Social Pedagogy Foster Care Research in Siegen

Foster Care Research Group, University of Siegen





What means social pedagogy foster care research?

socializing network

growing up in very unfavorable conditions

retain agency

biographical dimension

development of social work practice

qualitative research

long lines of development

subjects and actors

developmentally relevant context

reconstruct hermeneutically

own search movements

interpretation patterns

own logic

basic university research

continuing education and organizational development

subjective experience

interdependencies

stabilize their self-efficacy

contexts

conditions

individual life experiences

multiple perspectives

connection with psychogenesis and sociogenesis

• Biographical orientation



- Daniela Reimer -

Biographical orientation

- Continuity and discontinuity
- Biographical trajectories



- Biographical orientation
- To consider subjective experience



- Judith Pierlings -

To consider the subjective experience

- Individual perspective
- Interpretation patterns



- Biographical orientation
- To consider subjective experience
- Living and development in process



- Dirk Schäfer -

Processes of interdependencies

- Individual developments and changes in interdependencies
- The developmental process affecting the lives of adults and children



- Biographical orientation
- To consider subjective experience
- Living and development in process
- To consider the process of development and blockade



Nicole Fügner –

To consider the process of development and blockades

- Inclusion as avoidance of exclusion
- Handicap
- Access to and to keep of foster care relationships



- Biographical orientation
- To consider subjective experience
- Living and development in process
- To consider the process of development and blockades
- Living and development in social conditions



Andy Jespersen

Living and development in social conditions

- Cultural diversity
- Family diversity



- Biographical orientation
- To consider subjective experience
- Living and development in process
- To consider the process of development and blockades
- Living and development in social conditions
- Consequences for professional practice



Andrea Dittmann –

Consequences for professional practice

- Transfer
- Professionalization



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Social pedagogy research has to...

create links with:

- > Childhood research
- > Family research
- > Profession research



