



Liabilities and resources in the experience of foster children

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Structure

1. Introduction
 2. Our approach to qualitative research
 3. Qualitative analysis
 4. Key categories involved in our study
 5. Summary
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Our approach to qualitative research



- Narrative, biographical in-depth interviews (exceptionally high number)
 - ‚Theoretical sampling‘ (Glaser and Strauss)
 - Balance between liabilities and resources (liabilities-resources-balance)
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Qualitative analysis



- Specific profile of liabilities and resources from the perspective of foster children
 - From an originally static model into a dynamic one
 - Categorization:
 - a) Intrapersonal level
 - b) Level of the biographical sphere
 - c) Level of the social context
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Key categories



1. Experience of discontinuity
 2. Social services employees as 'guides'
 3. Children's and youths' participation
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Key categories



4. Family change: a radical cultural change
 5. Significance of relationships to siblings
 6. Difficulties in attaining a balance of normality
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Summary



- Specific profile of liabilities and resources
 - Which resources have proved to be useful or would have been required
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