

*6<sup>th</sup> International Foster Care Network Conference*

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**IMPLEMENTING OF ELETRONIC SYSTEM AS A  
SUPPORT FOR FOSTER CARE DEVELOPMENT**

*- Unique database -*

*mr Dobrila Grujić*

Zagreb,  
25.09.2012.

Center for foster care and adoption worked on developing software for Unique database (in the period of 2010.-2011.) together with Save the Children

Center for foster care and adoption established database for the areas where it performs its activities:

1. City of Belgrade,
  2. Mačva district and
  3. Kolubara district
- around **1.000. children** are placed here.

# PROBLEM WE TRIED TO SOLVE WITH THIS PROGRAM

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There is no records regarding foster care at the state level in Serbia – The Rule book on foster care from 2008. and new Law on Social protection from 2011. issued Keeping the unique database of foster care.

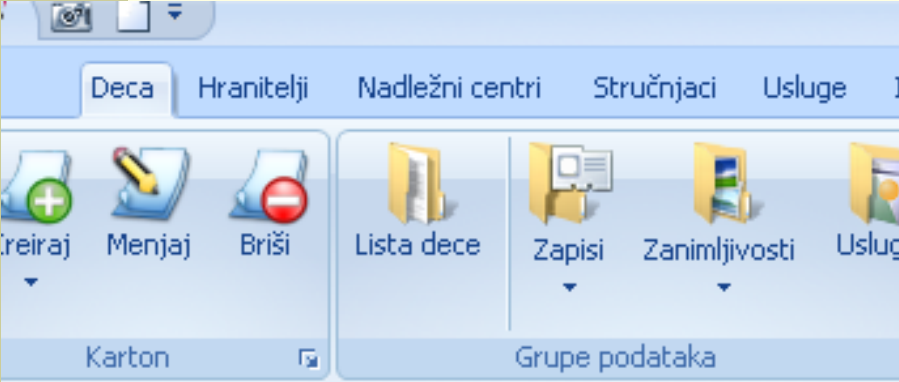
The process of defining the purpose of this base and what it should look like is still in progress.

## **AIM:**

- **Support the development of foster care in Serbia and the advancement of monitoring the needs of children And foster families**

## **SPECIFIC OBJECTIVES:**

- Keeping the records regarding foster care;
- permanent data storage;
- Continuous monitoring of development of children in foster care;
- Development of appropriate services for supportin children and Foster families;
- Monitoring the work and results of employees working in Foster care;
- establishing the unique register of foster families in Serbia



JBP – data regarding:  
children, foster parents, CSR, CP,  
experts, services,  
reports (experts' journals, within  
Each field of expertise there is a  
Search possibility)

**Ime:** Aleksandra  
**Prezime:** Adamov  
**Mesto rođenja:** Beograd  
**Državljanstvo:** Srpsko  
**Veroispovest:** Pravoslavna veroispovest  
**Fiksni telefon:** 8701545  
**Mobilni telefon:** 060 51 808 44

**Hranitelj**  
**Ime:** Dragan  
**Prezime:** Kovacevic  
**Ulica i broj:** Baric, Novo naselje 5  
**Opština:** Beograd - Obrenovac  
**Naselje:** Baric  
**Srodstvo:** Stric, ujak ili tetka detetu  
**Početak smeštaja:** 01.05.2008

**Pretraga**  
**Deca**  
Spisak dece.

RB	Ime	Prezime
1.	Aleksandra	Adamov
2.	Blagoje	Ademi
3.	Andrea	Ajdar
4.	Andrej	Ajdar
5.	Mirusa	Ajdar
6.	Milica	Ajvazi
7.	Hristina	Aleksić
8.	Filip	Aleksic
9.	Vera	Aleksić
10.	Nikola	Aleksic
11.	Nikolina	Aleksic
12.	Kristijan	Alić
13.	Amanda	Alija
14.	Marko	Alijevic
15.	Dalibor	Ambrusić

Deca Hranitelji Nadležni centri Stručnjaci Usluge Izveštaji O programu

Kreiraj
 Menjaj
 Briši

Lista dece
 Zapisi
 Zanimljivosti
 Usluge
 Štampaj

Karton Grupe podataka Izveštaji

**Deca** <<

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**Savetnik**

**Pretraga**

**Deca**

Spisak dece.

RB	Ime	
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2.	Blagoje	
3.	Andrea	
4.	Andrej	
5.	Mirusa	
6.	Milica	
7.	Hristina	
8.	Filip	
9.	Vera	
10.	Nikola	
11.	Nikolina	Aleksic
12.	Kristijan	Alić
13.	Amanda	Alija
14.	Marko	Alijevic
15.	Dalibor	Ametović

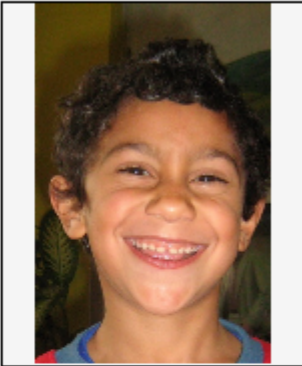
This is the list of children in foster care. It contains data for all children in foster care, those who are waiting for their placement, as well as archives – children who are no longer in foster care). List itself provides basic data about each child, as well as the information about foster family.

For more detailed information, a special record is kept.

**Iseedora** [?] [X]

Snimi i zatvori | Snimi i kreiraj novo | Odustani | Štampaj | Snimi ekran kao sliku

Promena podataka o detetu.

Ime:	<input type="text" value="Alen"/>	Fiksni telefon:	<input type="text" value="8403-394"/>	
Prezime:	<input type="text" value="Arsić"/>	Mobilni telefon:	<input type="text"/>	
Datum rođenja:	<input type="text" value="11.03.2005"/> ▼	Pol:	<input type="text" value="Muški"/> ▼	
Mesto rođenja:	<input type="text" value="Beograd"/>	Ulica i broj:	<input type="text" value="Braće Gavrić 5, Boljevci"/>	
Matični broj:	<input type="text" value="1103005710011"/>	Opština:	<input type="text" value="Beograd - Surčin"/> ▼	
Državljanstvo:	<input type="text" value="Srpsko"/> ▼	Naselje:	<input type="text" value="Boljevci"/>	
Nacionalnost:	<input type="text" value="Romska"/> ▼	Hranitelj:	<a href="#">Slavica Đurđević</a>	
Veroispovest:	<input type="text" value="Nepoznato"/> ▼	Savetnik:	Gordana Obradović	
		CSR:	Beograd - Vračar	<input type="button" value="Promeni"/> <input type="button" value="Briši"/>

**Ponašanje** |  |  |  |  |  |  |  |  |

Dete ima poremećaj u ponašanju

Druželjubivost:  ▼

Pravila ponašanja:  ▼

Emocionalni razvoj:  ▼

Emocionalni ton:  ▼

Specifičnost ponašanja:  ▼

Poznavanje svoje životne priče:  ▼

Kontakt osobe:  ▼

# C H I L D' S R E C O R D

We monitor: behaviour, education, extracurricular activities, health diagnosis, legislation, parents, history, brothers and sisters, etc.

Ponašanje

Obrazovanje

Vanškolske aktivnosti

Zdravlje

Dijagnoza

Pravne

Dete ima poremećaj u ponašanju

Druželjubivost:

Pravila ponašanja:

Emocionalni razvoj:

Emocionalni ton:

Specifičnost ponašanja:

Poznavanje svoje životne priče:

Kontakt osobe:

Dinamika kontakta:

Mesto održavanja kontakta:

Voli da se druži sa vršnjacima  
Bira društvo po specifičnom kriterijumu (npr.  
Ne voli da se druži - povučen/usamljen  
Voli najviše da je u društvu odraslih osoba  
Druži se sa starijom decom od sebe  
Druži se sa mladima od sebe

In this example only one field is open:  
Behaviour: each option e.g. sociability  
it has drop-down menu from which the  
counselor can choose appropriate  
characteristics for the child.

Only part of child's record is shown



# Lista hranitelja

## Hranitelj

**Ime:** Milena  
**Prezime:** Avramović  
**Matični broj:** 2008951778646  
**Državljanstvo:** Srpska  
**Veroispovest:** Pravoslavna veroispovest  
**Fiksni telefon:** 015/ 852-570  
**Mobilni telefon:**

### Savetnik

**Ime:** Snežana  
**Prezime:** Ivanović

Nadležni centar za socijalni rad

Loznica

## Pretraga

### Hranitelji

Spisak hranitelja.

RB	Ime	Prezime	Pol	Nacionalnost
1.	Milena	Avramović	Ž	Srpska
2.	Branka	Nikolić	Ž	Romska
3.	Stojanka	Acimovic	Ž	Srpska
4.	Branka	Adzaga	Ž	Srpska
5.	Svetlana	Ajdinovic	Ž	Romska
6.	Rašitović	Ajredin		Romska
7.	Ljubinka	Aleksić	Ž	Srpska
8.	Filip	Alić	M	Srpska
9.	Ramadan	Alija	M	Romska
10.	Gordana	Alimovic	Ž	Romska
11.	Radmila	Ametović	Ž	Romska
12.	Avdijević	Ana	Ž	Romska

Štaju u hraniteljskoj porodici.

Ime deteta na hraniteljstvu	Početak smeštaja	Prekid smeštaja	Kraj hraniteljstva	Tip hraniteljstva
Dragana Stevanović	19.05.2000			Standardno hraniteljstvo
Gordana Radišić	09.01.2006			Standardno hraniteljstvo

When the cursor is placed on a certain name of foster parent, all the data regarding the children under his/her care (both past and present) can be seen, as well as the basic data on foster family, name of the counselor assigned to the family.

More data can be seen once the family record is opened.

**Iseedora** ?

Snimi i zatvori | Snimi i kreiraj novo | Odustani | Štampaj | Snimi ekran kao sliku

**Promena podataka o hranitelju.**

Ime:	<input type="text" value="Milena"/>	Fiksni telefon:	<input type="text" value="015/ 852-570"/>
Prezime:	<input type="text" value="Avramović"/>	Mobilni telefon:	<input type="text"/>
Matični broj:	<input type="text" value="2008951778646"/>	Pol:	<input type="button" value="Ženski"/>
Datum rođenja:	<input type="text" value="20.08.1951"/>	Ulica i broj:	<input type="text" value="Jadranska Lešnica"/>
Mesto rođenja:	<input type="text" value="Jadranska Lešnica Loznica"/>	Opština:	<input type="text" value="Loznica"/>
Nacionalnost:	<input type="text" value="Srpska"/>	Naselje:	<input type="text" value="Jadranska Lešnica"/>
Državljanstvo:	<input type="text" value="Srpsko"/>	E-mail:	<input type="text"/>
Veroispovest:	<input type="text" value="Pravoslavna veroispovest"/>	Obrazovanje:	<input type="text" value="II stepen (osnovna škola i kurs)"/>
Bračni status:	<input type="text" value="Udata/Oženjen"/>	Radni status:	<input type="text" value="Poljoprivrednik"/>

Supružnik/ca | Detalji o porodici | **Podobnost** | Kompetencije | Uslovi | Savetnik | Ostalo

Procena podobnosti:	<input type="text" value="Podoban"/>
Roditeljsko iskustvo hraniteljskog para:	<input type="text" value="Hraniteljski par (prazno гнездо)"/>
Roditeljsko iskustvo samohranog hranitelja:	<input type="text" value="Ostalo"/>
Starosna struktura:	<input type="text" value="Od 61 do 70 godina"/>
Obrazovni nivo biološke dece:	<input type="text" value="Završili formalno obrazovanje na nivou osnovne škole"/>
Vrsta zdravstvene teškoće:	<input type="text" value="Svi članovi zdravi"/>
Vrsta zdravstvenog problema:	<input type="text"/>
Neispunjeni standardi:	
Normativna kriza:	
Ishod krize:	
Ima licencu za:	

We monitor: data on partners, details regarding  
The family, suitability, competence, conditions in  
Foster family, counselor...

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Supružnik/ca

Detalji o porodici

Podobnost

Kompetencije

Uslovi

Savetnik

Ostalo

Procena podobnosti:

Podoban

Roditeljsko iskustvo hraniteljskog para:

Hraniteljski par (prazno gnezdo)

Roditeljsko iskustvo samohranog hranitelja:

Starosna struktura:

Od 61 do 70 godina

Obrazovni nivo biološke dece:

Završili formalno obrazovanje na nivou osnovne škole

Vrsta zdravstvene teškoće:

Svi članovi zdravi

Vrsta zdravstvenog problema:

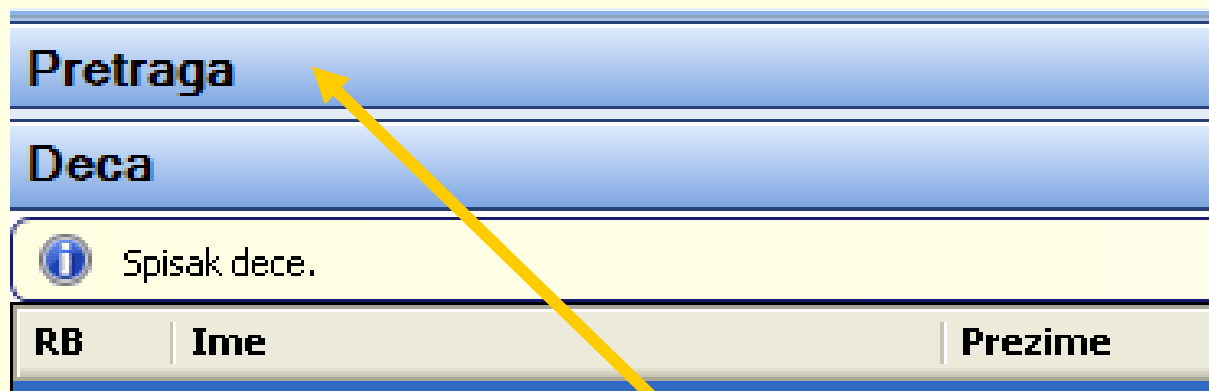
Neispunjeni standardi:


Normativna kriza:

Ishod krize:

Example of a foster parent's record: Suitability

The Unique base provides wide range of indicators, which show **the changes within children, strengthening The competences of foster families and development of Supporting services** for children and foster families.



<b>Pretraga</b>		
<b>Deca</b>		
	Spisak dece.	
<b>RB</b>	<b>Ime</b>	<b>Prezime</b>

Monitoring of children's development and competence Development of foster parents is possible by using the **SEARCH** – where all children, foster parents or Specific service can be found.

## Pretraga

Ime  ✓ Prezime  ✓ Pol   
Državljanstvo  Nacionalnost  ✓ Verospovest

Datum rođenja  Mesto rođenja   
 Ulica i broj  Opština

## How to use SEARCH:

The command for listing the children with some or all data is given, and some other criteria can be taken into consideration from the list on the right. Basically, these are all the data that are written in the records of each child.

The same is possible for foster parents, or services.

Dinamika kontakta  
Druželjubivost  
Emocionalni razvoj  
Emocionalni ton  
Fizički razvoj  
Intelektualni razvoj  
Kontakt osobe  
Mesto održavanja kontakta  
Način održavanja ličnih odnosa  
Porodični status  
Posebni rezultati  
Poznavanje svoje životne priče  
Pravila ponašanja  
Prestanak hraniteljstva  
Prethodno prebivalište  
Promena uspeha  
Promene vladanja  
Promenjeni porodični status  
Razvojne smetnje  
Ritam obrazovanja  
Samozaštitne sposobnosti  
Samozaštitne sposobnosti nap  
Skolski uzrast  
Specifična stanja i oboljenja  
Specifičnosti ponašanja  
Sredina iz koje dolazi  
Status obrazovanja  
Tip starateljstva  
Troskovi smestaja  
Uzrok smrti  
Vladanje

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For crossing the data  
The GENERATOR is used.  
It provides research and  
getting the specific data  
about the conditions in which  
Children are growing up, fast.

For example – the data regard  
the children with lower  
school achievements  
and their characteristics as  
well as the characteristics of  
Their families can be shown.

The screenshot shows a web application interface. At the top, there is a navigation bar with three tabs: 'Deca', 'Hranitelji', and 'Nadležni centri'. Below this is a main content area with a light blue background. On the left, there is a sidebar with two icons: a globe with a magnifying glass labeled 'Generator' and a printer icon labeled 'Štampaj'. Below these icons is a button labeled 'Upit'. A yellow arrow points from the text 'about the conditions in which Children are growing up, fast.' to the 'Generator' icon. Below the main content area is a blue header with the text 'Generator upita'. Underneath this header, the text 'Osnovna lista:' is followed by a dropdown menu. The dropdown menu is currently open, showing three options: 'Dete', 'Dete', and 'Hranitelj'. The first 'Dete' option is highlighted in blue.

Deca Hranitelji Nadležni centri

Generator Štampaj

Upit

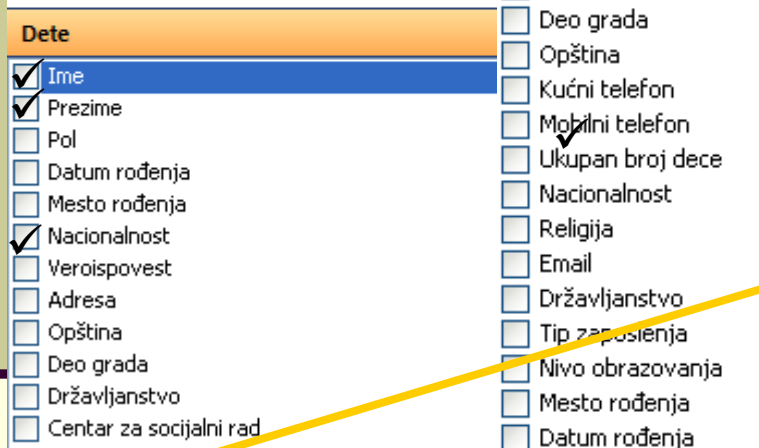
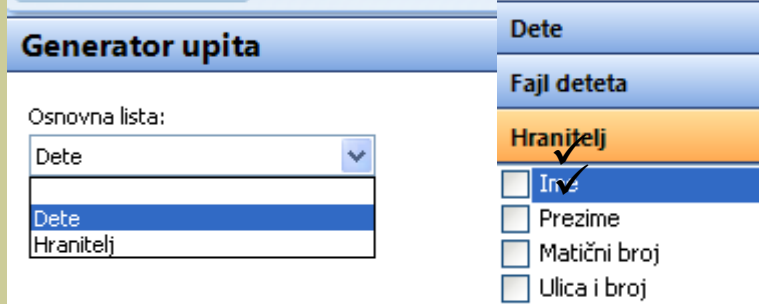
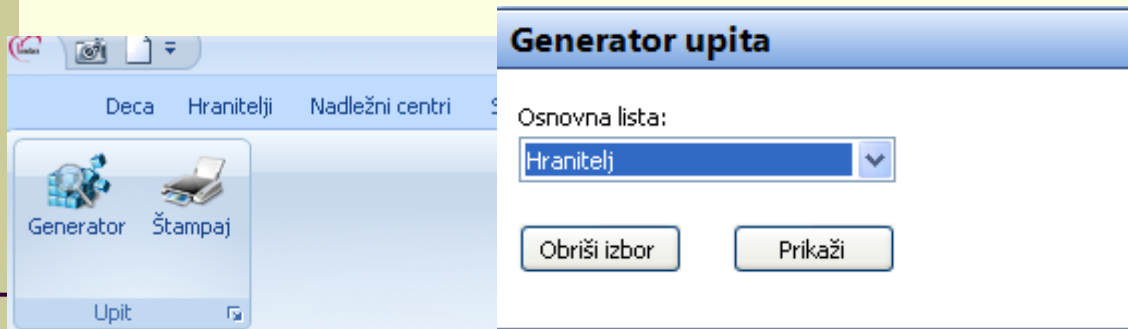
## Generator upita

Osnovna lista:

Dete

Dete

Hranitelj



Example: we are looking for data  
**About a child:** name, surname and  
Nationality

**About a foster parent:** name, surname  
And nationality and all the data will be  
Available for all the children in the  
database.

If we open the child's file and singles out  
One more criteria – children of Roma nation  
Only they will be listed.

**All are printable.**

# The effects of implementing the database

Fast search of the existing documents,

- Better insight of the possibilities and needs of foster families;
- Monitoring of the state of the child in foster care;
- Easier and faster insight into the child's needs and prompt reaction to the changes
- Insight into resources of potential foster families and current situation within the existing foster families;
- Getting the data on number of children divided on various characteristics which provides wider insight;
- Getting the data on materializing the rights of children and foster parents;
- Insight into protection plans and provided services for children and foster parents;
- Monitoring the deadlines for issuing and extending the licence;
- Insight into available foster families and their characteristics and faster providing of foster families...



*PLAN POBOLJŠANJA  
ŠKOLSKOG USPEHA*



**DELAYS IN THE FIELD OF EDUCATION AMONG CHILDREN**

# **DELAYS IN THE FIELD OF EDUCATION AMONG CHILDREN**



71. CHILDREN

2011. YEAR

WE ARE FACING SERIOUS LEARNING PROBLEMS

**ACTIVITIES FOR IMPROVING SCHOOL ACHIEVEMENTS**



**BAD RESULTS IN SCHOOL**

***BACKGROUND***

***FOSTER PARENTS  
COMPETENCES***

***SELF-IMAGE***

***SUPPORTING  
SERVICES***

**INDICATORS OF NUMEROUS DIFFICULTIES IN CHILD'S  
DEVELOPMENT**

## Structure of children based on nationality

	<b>nationality</b>	<b>Number of children</b>	<b>%</b>
<b>1.</b>	Roma	46	64,7
<b>2</b>	Serbian	23	32,5
<b>3.</b>	Albanian	2	2,8
<b>4.</b>	<b>In total</b>	<b>71</b>	<b>100</b>

## OTHER IMPORTANT CHARACTERISTICS

- Emotional development – 35. dece - **49,2% with malfunction**
- Emotional attachment**
- 27 families are kinship families – **38%**
- 31 children experienced severe forms of abuse – **43,6%**,  
5 were sexually abused.
- Aggressive behaviour 7. children – **9,9%.**
- psychiatric treatment in the case of 6. children or **8,5%.**
  
- Not completely developed competences for foster care –  
17 families – **24%**

## MEANS OF SUPPORT

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- **ADVISORY WORK WIT FOSTER FAMILIES** – COUNSELOR FOR FAMILY
- **COOPERATION WITH SCHOOL** – COUNSELOR FOR FAMILY
- **HELP WITH LEARNING** – VOLUNTEERS
- **ESTABLISHING A PLAN FOR IMPROVING THE SUCCESS RATE**  
– COUNSELOR AND FOSTER FAMILY
- **EDUCATION OF FOSTER PARENTS** – GROUP WORK WITHIN THE CENTER
- **EVALUATION OF THE RESULTS**

## Children's success in the semester and in the end of the year with provided support

success	semester	%	End of the year	%
excellent	0		2	2,8
Very good	11	15,5	24	33,8
good	20	28,2	30	42,2
sufficient	4	5,6	5	7,1
insufficient	27	38	1	1,4
descriptive (I)	9	12,7	9	12,7
In total	71	100	71	100

27. Is has insufficient success, 9 children isn't ready

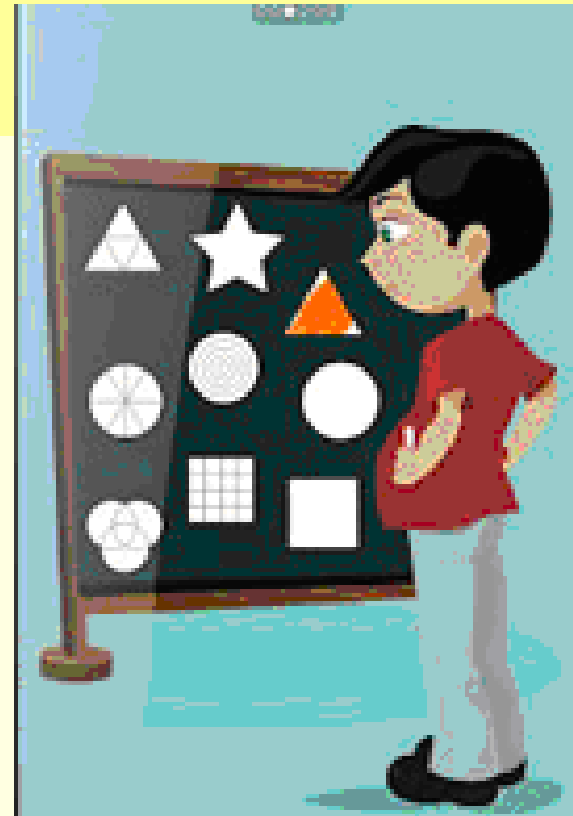
To start school, 11 is very good and 12 good. From certain subjects the grades are lower and they show resistance towards school.

## Children's general success compared with previous year

success	Same success	Better success	Worse	In total	%
excellent	1	1		2	2,8
Very good	12	10	2	24	33,8
good	18	10	2	30	42,2
sufficient	1	3	1	5	7,1
insufficient			1	1	1,4
descriptive (I)		9		9	12,7
<b>In total</b>	<b>32</b>	<b>32</b>	<b>6</b>	<b>71</b>	<b>100</b>



45% children succeeded to maintain last year's success,  
45% children achieved better results,  
— a 8% have lower success rate.



If we take the overall circumstances – exceptional result  
with multiple effects

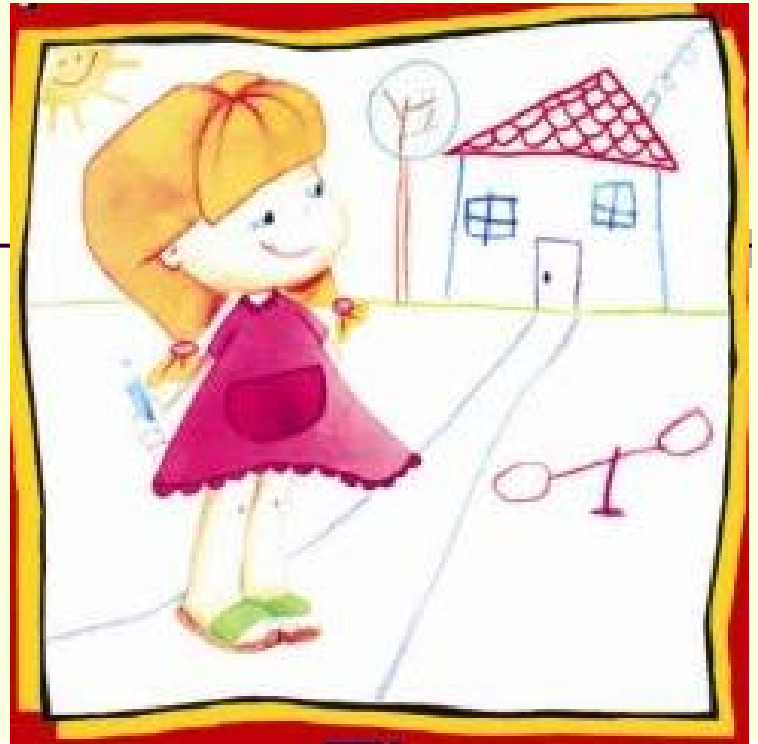
**Volunteers** are students or graduates faculties of human sciences, Young people who underwent the process of preparation and training for this task

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While working with children various methods were used – Specific experiences, delays in development and void in knowledge Required creating different methodology regarding the work with Children and young people. It leaned in a way on the well-known Techniques ant methods, and in other way on volunteers' creativity.

Volunteers have used many **playing activities**, in order to make the subjects More familiar, as well as to provide support for the task well done The work of volunteers was supervized by the families' counselors.

From the volunteer's report



*“Each child we’ve met left us with ever-lasting impression in our lives, as we have done the same for them. We’ve established a Connection on different levels, we have shared worries and Happy moments, and we did our best to point out not just The success they achieved, but also the temptations/obstacles That they may encounter while growing up and in life.”*

# Results in different subjects when the students recieved volunteers' help

subject	Grade at the beginning number				Grade in the end number				
	1	2	3	4	1	2	3	4	5
grades									
English	8	6	1	0	0	9	3	3	0
Serbian	14	15	3	0	0	16	13	4	
Maths	24	18	3	2	2	26	16	1	2
Physics	1		2		1	2	1	2	
Geography	5					4	1		
French	2					1	1		
<b>In total</b>	<b>54</b>	<b>39</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>58</b>	<b>35</b>	<b>10</b>	<b>2</b>

**The children started with 54 bad marks, mostly from Maths And Serbian, and the school year was finished only with 3 Lowest marks (2 from Maths and one from Physics).**

**Most of children got sufficient (58) and good (35) marks but The number of very good marks has improved and two Excellent marks were also given.**



**This excellent result** which isn't only shown in the higher mark and better overall school success but also in the following:

- Children started to believe in themselves and they changed self-image;
- their self-esteem has improved;
- they gained working habits;
- they had a better integration within school and social environment.

## Counselor's support for family

Advisory work with foster family – meetings in the family	Making the learning plan – number of children	Meetings in school
502	39	29

- Each family had average 7,1 visits from their counselor  
And advisory work

- For 39 or 55% of children full learning plan was developed  
In order to improve school achievements.

-For 49 (69%) of children regular meetings in schools were held

# Training for foster parents

<b>Number of programs</b>	<b>Number of foster families</b>	<b>Total amount of trainings</b>
<b>One program</b>	<b>4</b>	<b>4</b>
<b>Two programs</b>	<b>26</b>	<b>52</b>
<b>Three programs</b>	<b>23</b>	<b>69</b>
<b>Four programs</b>	<b>3</b>	<b>12</b>
<b>Five programs</b>	<b>5</b>	<b>25</b>
<b>In total</b>	<b>61</b>	<b>162*</b>

**These families have participated in the total amount of 162 training programs that lasted from 5 to 10 hours. Most of the families have undergone programs from the following fields: upbringing, Discipline, behaviour shaping, self-esteem, identity, standards And so on.**

## SUCCESS OF THOSE CHILDREN WHO RECIEVED ALL FORMS OF SUPPORT

Success at the end of semester and school year	Number of children
insufficient-insufficient	0
insufficient – sufficient	8
Insufficient - good	7
insufficient – very good	1
sufficient – sufficient	1
good – good	2
Good – very good	2
very good – very good	1
very good - excellent	2
<b>In total</b>	<b>24</b>

All children have improved their success in school



	<b>Name of counselor</b>	<b>Number of children</b>	<b>help</b>	<b>plan</b>	<b>training</b>
	<b>T.Tomašević</b>	<b>19</b>	<b>4</b>	<b>2</b>	<b>41</b>
	<b>J. Kovačević</b>	<b>34</b>	<b>9</b>	<b>-</b>	<b>78</b>
	<b>G. Obradović</b>	<b>29</b>	<b>4</b>	<b>14</b>	<b>47</b>
	<b>V. Jovandić</b>	<b>26</b>	<b>2</b>	<b>4</b>	<b>47</b>
	<b>A.Simić</b>	<b>21</b>	<b>8</b>	<b>1</b>	<b>37</b>
	<b>G. Maletić</b>	<b>11</b>	<b>5</b>	<b>1</b>	<b>26</b>
	<b>L. Popović</b>	<b>22</b>	<b>11</b>	<b>3</b>	<b>35</b>
	<b>V. Radojčić</b>	<b>22</b>	<b>7</b>	<b>2</b>	<b>43</b>
	<b>C. Ugrčić</b>	<b>21</b>	<b>14</b>	<b>3</b>	<b>37</b>
	<b>S. Maksimović</b>	<b>22</b>	<b>7</b>	<b>2</b>	<b>44</b>
	<b>K. Kević</b>	<b>30</b>	<b>5</b>	<b>16</b>	<b>57</b>
	<b>L. Skrobić</b>	<b>17</b>			<b>39</b>
	<b>Ukupno</b>	<b>274</b>	<b>76</b>	<b>48</b>	<b>531</b>

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<b>Name of counselor</b>	<b>excellent</b>	<b>Very good</b>	<b>good</b>	<b>sufficient</b>	<b>repeated</b>
<b>T. Tomašević</b>	<b>1</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>-</b>
<b>J. Kovačević</b>	<b>13</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>1</b>
<b>G. Obradović</b>	<b>9</b>	<b>13</b>	<b>6</b>		
<b>Vl. Jovandić</b>	<b>6</b>	<b>12</b>	<b>5</b>	<b>2</b>	
<b>A. Simić</b>	<b>3</b>	<b>7</b>	<b>7</b>		<b>4</b>
<b>G. Maletić</b>		<b>4</b>	<b>4</b>	<b>3</b>	
<b>Lj. Popović</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>2</b>	
<b>V. Radojčić</b>	<b>6</b>	<b>9</b>	<b>5</b>	<b>3</b>	
<b>C. Ugrčić</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>3</b>	<b>1</b>
<b>Sv. Maksimović</b>	<b>3</b>	<b>2</b>	<b>16</b>	<b>1</b>	
<b>K. Kević</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>2</b>	
<b>Lj. Skrobić</b>	<b>1</b>	<b>10</b>	<b>5</b>	<b>1</b>	
<b>IN TOTAL</b>	<b>62</b>	<b>91</b>	<b>90</b>	<b>21</b>	<b>6</b>

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These are results for all children in foster care in 2012.

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There are 270 school children in Belgrade. 23% of that number are excellent students, 33,7% are very good, 33,3% good, 7,7% with sufficient success and 2,2% repeated the grade

Detailed analysis of overall counselor's work and children's success provides us with an insight and we can conclude that the children's success is in correlation with the work of counselors.

## Comparative analysis

### School success among children in foster care in %

success	2009	2011	2012	+/-
excellent	20,9	20,8	23	+
Very good	27,9	37,6	33,7	+
good	28,3	26,2	33,7	+
sufficient	19,6	12,3	7,7	-
Repeated the same grade	3,9	2,9	2,2	-

Instead of conclusion:

We are sure that further use of this database, will before every other possibility, contribute the prompt introduction of those Services that children and families need in order to improve the Quality of children protection so that each Child fulfills its own potential.



**THANK YOU**

