


Selection criteria	Comment
Level of innovation	<ul style="list-style-type: none"> <li>• Novelty or claim of the approach in the teaching context.</li> <li>• Level of innovation: especially course or module level.</li> <li>• Always to be assessed in the context of the status of the respective course</li> </ul>
Involvement of students	<ul style="list-style-type: none"> <li>• Involvement of students in the implementation of the project</li> <li>• Is an evaluation by students planned?</li> <li>• Number of students benefiting?</li> <li>• If the number in the pilot project is rather small, is there generally the possibility to extend the concept to a larger group of people?</li> </ul>
Didactic and organizational concept	<ul style="list-style-type: none"> <li>• Feasibility of the project</li> <li>• Transfer potential of the project findings into other teaching contexts</li> <li>• Stringency of the action(s) and expenditure plan</li> <li>• Appropriateness of the funding volume</li> <li>• In the case of technology purchases: If applicable, was the technical infrastructure of the USi queried, e.g. at ZIMT?</li> </ul>
Transfer possibilities	<ul style="list-style-type: none"> <li>• In the case of a small pilot group in the pilot project, the transfer possibility should be clearly emphasised in the application!</li> <li>• Consideration of the heterogeneity of the students</li> <li>• Reach of the measures</li> <li>• Assumed impact of the project in the event of successful implementation</li> <li>• Will the innovative teaching, learning and/or examination formats continue to be available/further developed after the end of the funding?</li> </ul>
 The criteria are intended as a guide: not all aspects need to be included completely and equally in the applications; they do not constitute a necessary structure for the applications. Please also note the questions/comments in the application document	