Critical Perspectives on Research and Practice in Multilingual and Multicultural Education

The international consortium ENROPE / LANGSCAPE invites master's students, doctoral candidates and postdocs as emerging researchers in the field of multilingual and multicultural education to attend the Autumn School at the University of Siegen (Germany) from 6 to 10 September 2027. The conference builds on the Online Research Café #1, which was organised by the Siegen team in 2026. Participation in this conference is open to all, regardless of prior attendance.

ENROPE (www.enrope.info) and LANGSCAPE (https://langscape.hu-berlin.de/en) integrate research in the broad field of multilingualism and multiculturalism

- as a linguistic, social, identity-related and discursive tool in education,
- in locally and globally diverse educational institutions, and
- as the subject of investigation or the medium of research.

Master's students, doctoral candidates and postdocs are invited to present their research projects in the field of multilingualism and multiculturalism in educational contexts in all their thematic and methodological variety. A short online meeting will be offered in advance for organisational information (the exact date is to be announced). In addition to keynotes and workshops, the Autumn School offers the opportunity to discuss the status of one's own research with international peers and mentors in small, supportive working groups.

The point of departure for the joint discussions on educational theory and research methodology is the phenomenon of complex linguistic, cultural, and social positioning of individuals in times of social transformation and increasing diversity. For the modelling of multilingual-multicultural educational processes, this means designing educational structures and programmes in participatory design processes involving actors with different linguistic-cultural and pedagogical expertise. At the level of research on dynamic discourses in multilingual-multicultural societies, the question arises as to whether and in what form research designs need to be rethought. This can go hand in hand with the goal of developing skills for transformative action and positive visions of the future by teachers, learners and researchers (e.g., according to the concept of critical global citizenship).

While the focus should be on individual research projects, the following overarching topics could be discussed through a critical lens:

- Questions relating to the development of discursive and transformative skills and positive, inclusive visions of the future in multilingual, multicultural (and digital) societies
- Modelling multilingual, multicultural educational processes
- Issues of identity and empowerment of teachers, learners, and researchers
- Ethical reflection on research approaches with regard to language choice, multimodality, participation, cooperation, co-construction of knowledge and social impact

Please submit your contributions in any language but also provide an English version of your proposal. Use the following **link** to complete your submission by January 31, 2027. The authors of accepted proposals will be informed by March 3, 2027.

English is the main contact language, but we welcome multilingual communication throughout the event.[1]

In case you need any additional support to ensure your participation concerning family friendly organisation or special needs in terms of inclusivity, please let us know.

There are no participation fees.

Please note that, in order to ensure a productive and mutually beneficial working environment, attendance for the entire week is required.

Contact: enrope@uni-siegen.de
Local organising committee (University of Siegen)
Dagmar Abendroth-Timmer, Lasse Birger Bohn, Marta Maria Röder, Denise Loos, Johanna Stierl

Scientific Board :
José Aguilar (Université Sorbonne Nouvelle), Özlem Etuş (İstanbul Üniversitesi-Cerrahpaşa), Dobrochna Futro (University of Glasgow), Maria González Davies (Universitat Ramon Llull), Christian Koch (Humboldt-Universität zu Berlin), Rea Lujić Pikutić (Sveučilište u Zadru), Gabriela Meier (University of Exeter), Caterina Sugranyes Ernest (Universitat Ramon Llull), Katrin Schultze (Humboldt-Universität zu Berlin)

[1] ENROPE Language Policy