

Evaluating a group support program for kinship foster families: evidence on how to enhance resilience

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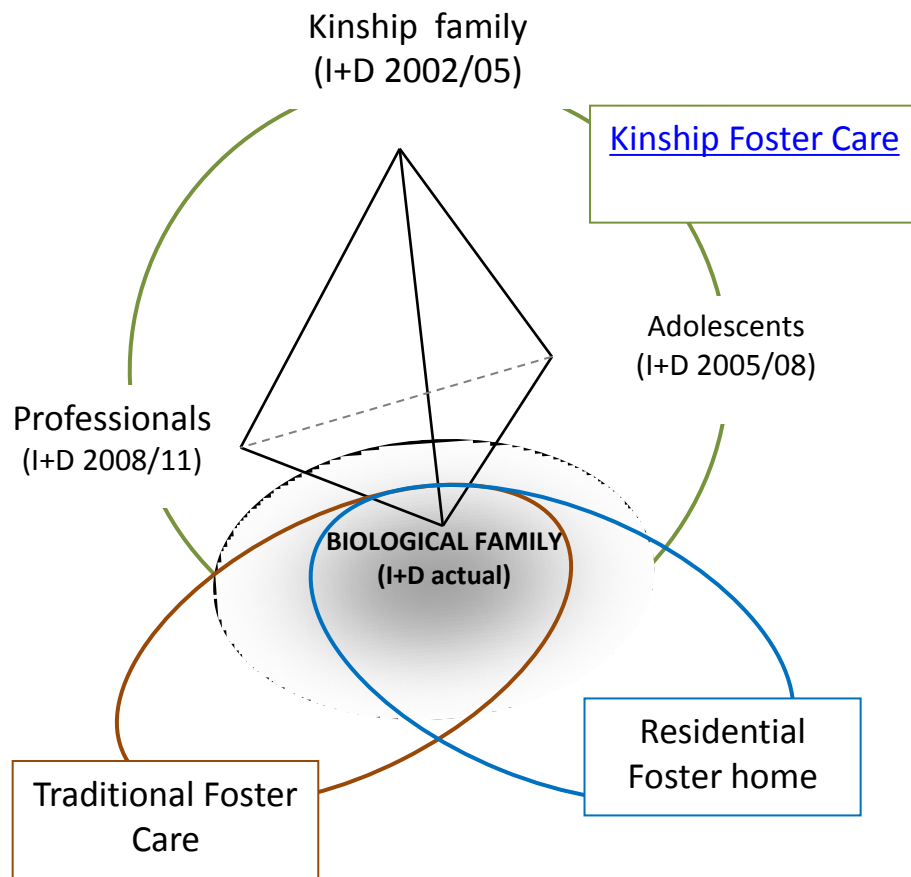
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Context

Resilience in kinship fostering

«a combination of reorganisational **processes** of mental schemes and behaviours which empowers a family **under stress** to recover and maintain **optimum equilibrium between functionality and wellbeing**, balancing their resources and needs»
(Gómez & Kotliarenco, 2010)



The program KFFSP (PFAFE)

Introductory session

Foster families: let's introduce ourselves

Session 1

Kinship foster care: different aspects

Session 2

Different roles

Sessions 3a & 3b

Development : the changes and their consequences

Session 4

Relationship with biological parents : visits

Session 5

Different educational styles

Sessions 6a & 6b

Managing conflict positively

Session 7

Preventing high-risk behaviour

Session 8

Support for carers

Session 9

Bonds with the community and use of resources



Resilience of foster families

Objectives of the study

- Discover more about the factors and resilience mechanisms affecting foster families.
- Analyse changes generated in the family resilience when the KFFSP (in Spanish PFAFE) program is applied.

Action Research

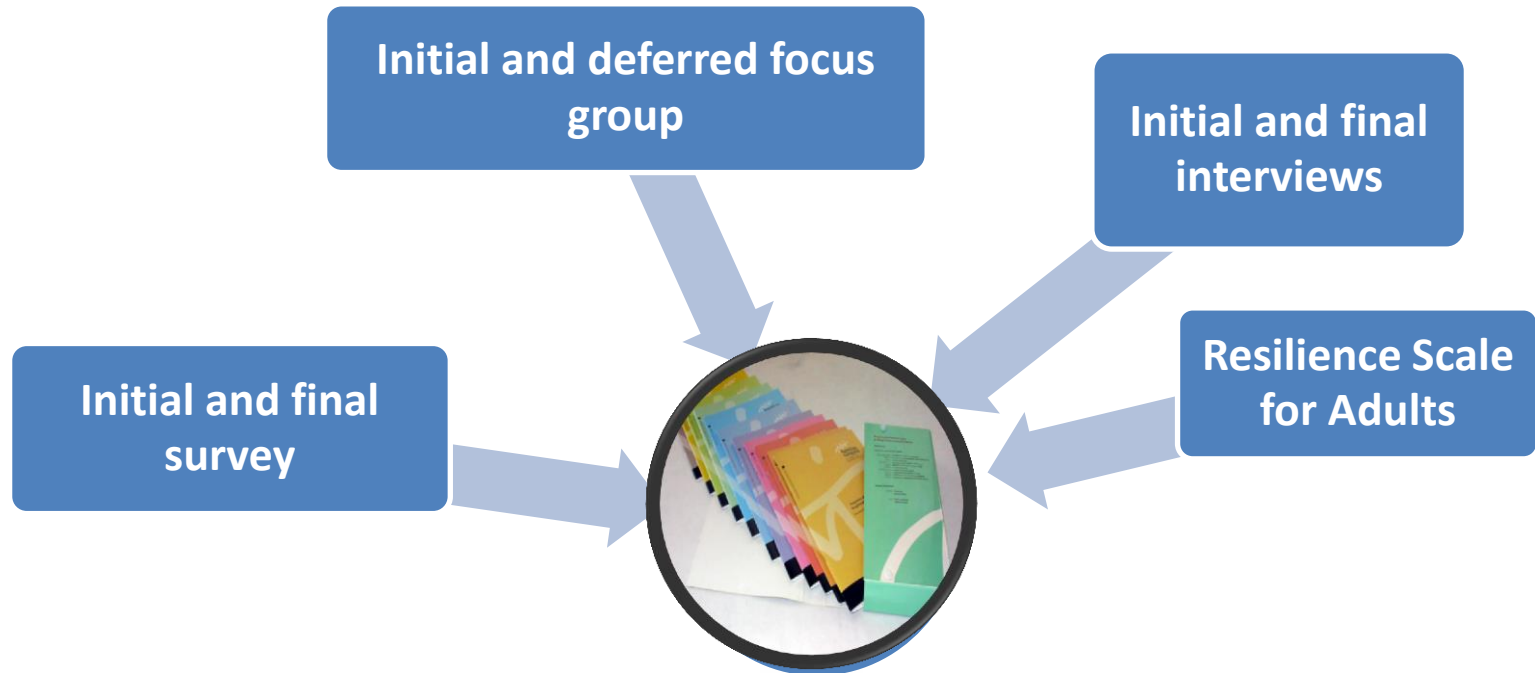
- Research process is a powerful tool for changing the situation itself
- Care workers actively involved in the program
 - Acutely aware of changes and developments during and after the program.
- A successful outcome using GRISIJ expertise

Research methodology

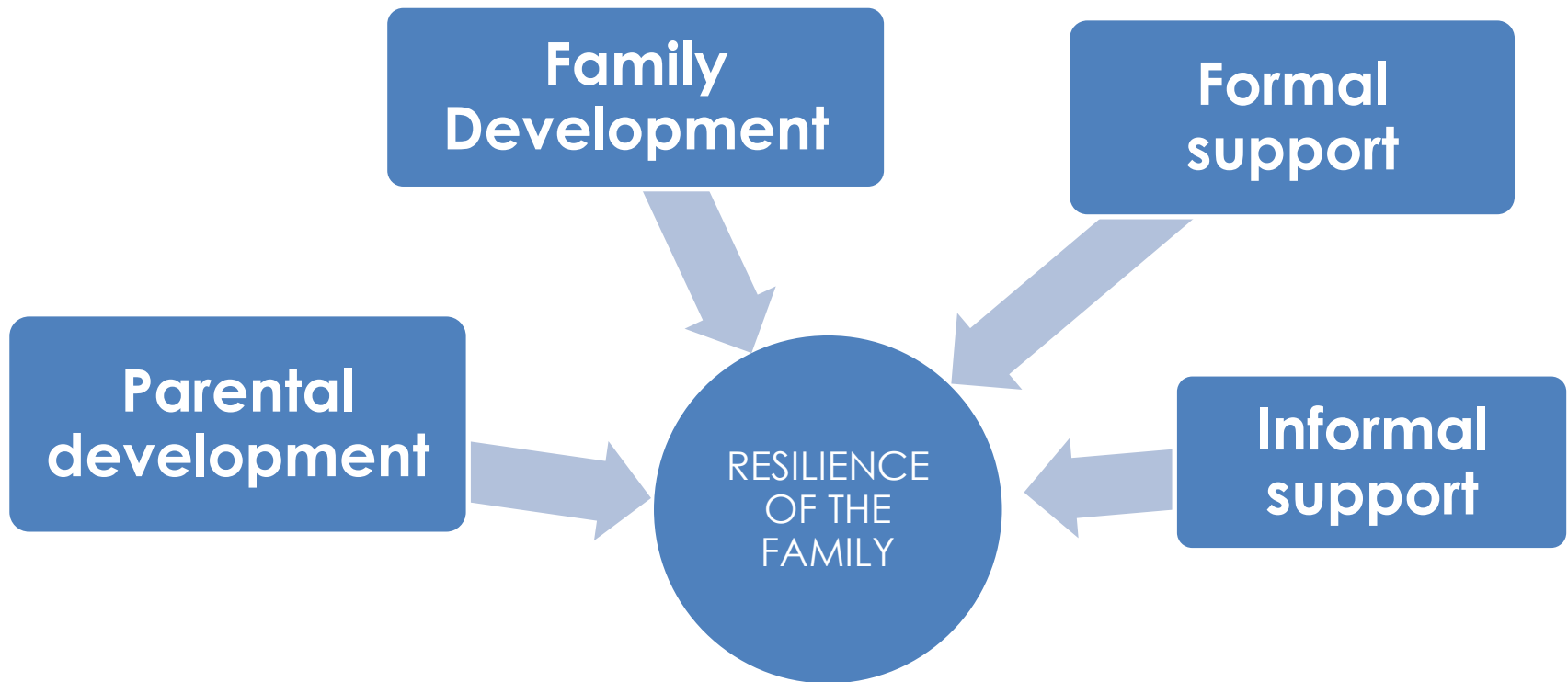
INFORMATION SOURCES



TOOLS TO GATHERED INFORMATION



DIMENSIONS of CONTENT ANALYSIS



Sample: kinship foster families

Galicia
21 families
3 groups



Catalonia
8 families
1 group

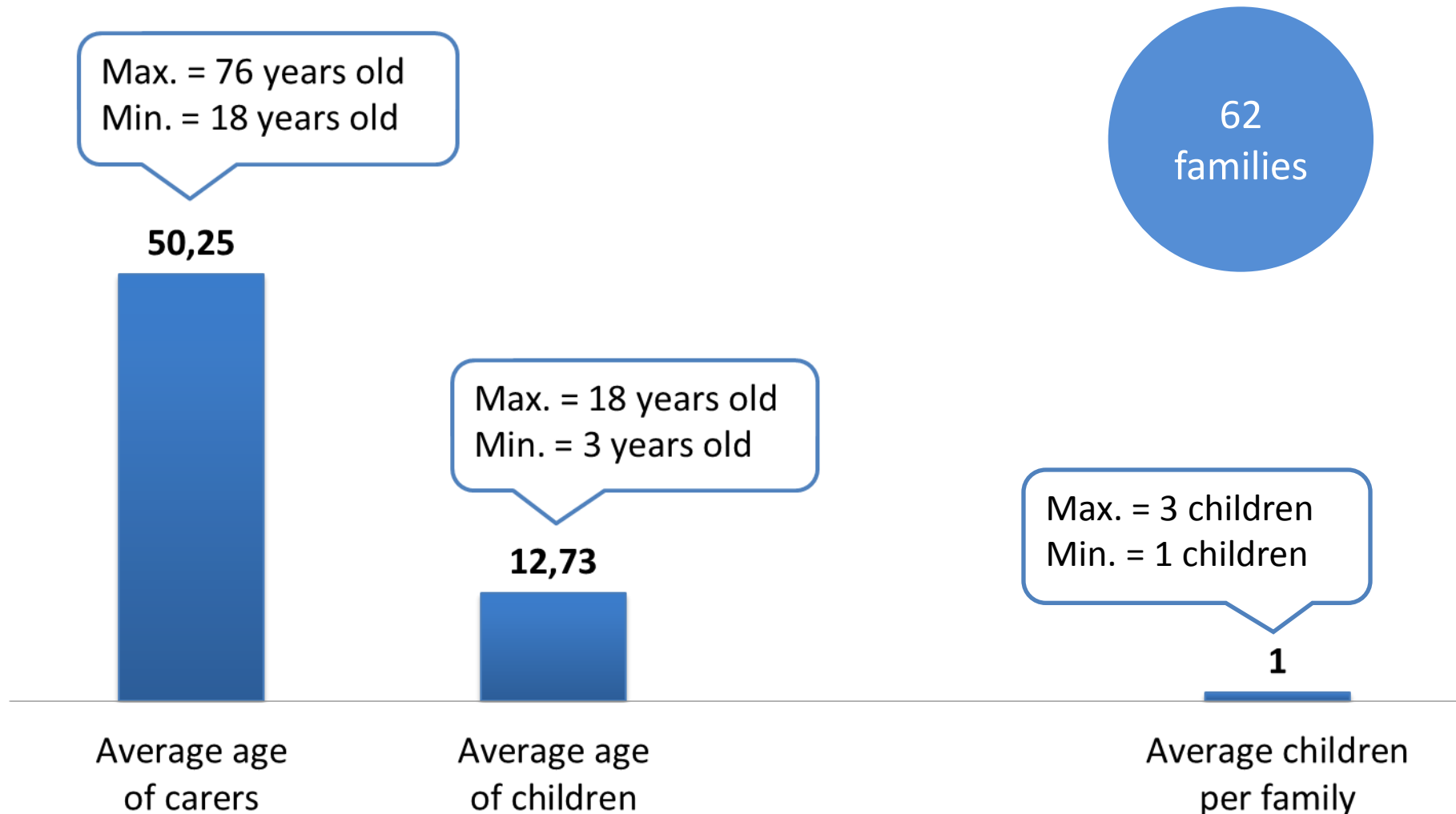
Balearic Islands
16 families
2 group

Murcia
17 families
2 groups

62
families

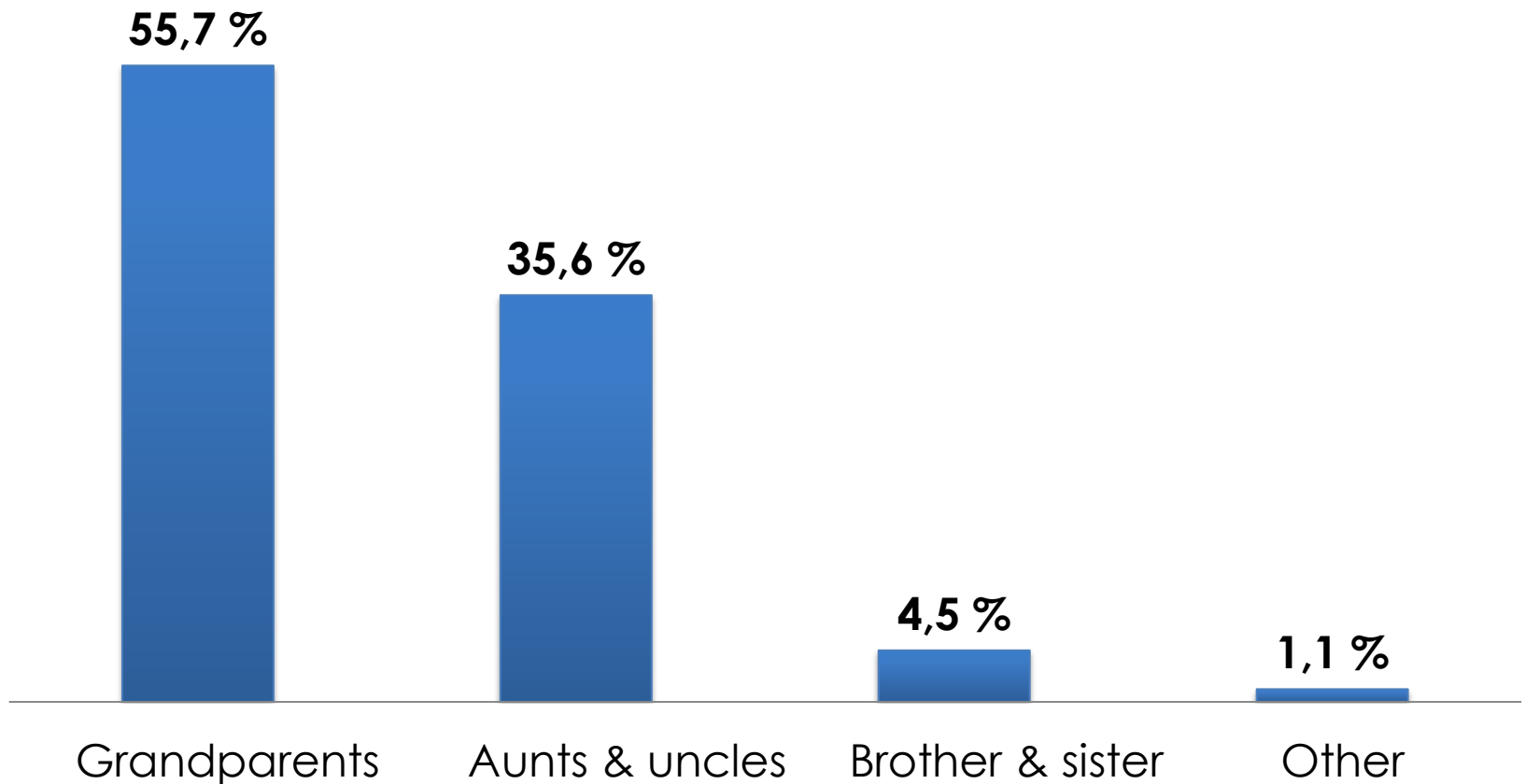
Sample: kinship foster families

Characteristics



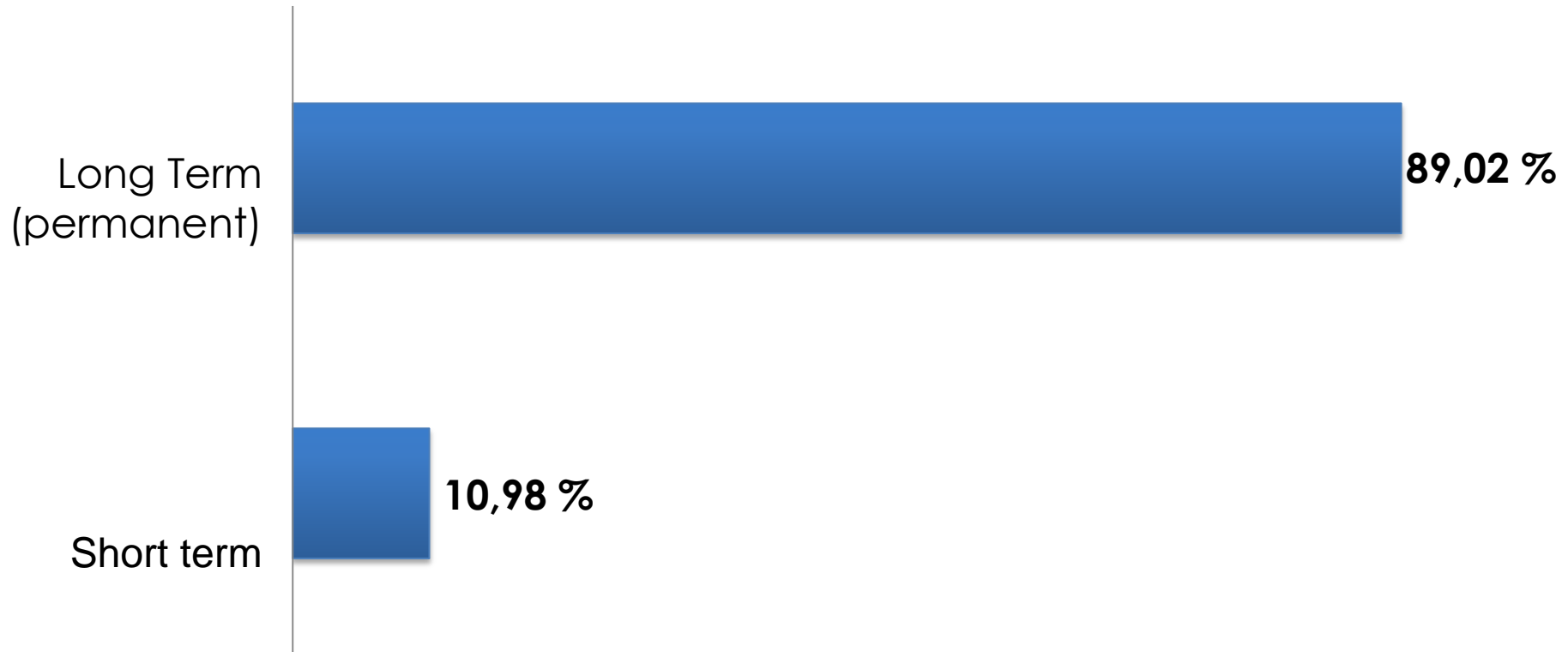
Sample: kinship foster families

Characteristics: Family ties



Sample: kinship foster families

Characteristics: Types of foster care



Parental development



Authoritative and permissive parental styles are the most common
Considerable levels of affection and mutual support.

Protection factor

Support, affection and attachment with the fostered children.
Attachment between fostered child and foster carer strong and positive.

Improvement in the demands, requirements, needs maturity, rules and limit setting.

“If the changes start with us, I think that the child also adapts a little to us, if they see that you shout less and talk more, because if I shout he shouts at me... now if I don't raise my voice like I used to, he doesn't either. “

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Results: Resilience in foster families

Family development

Improving the family dynamic and general day-to-day organisation:

Foster carers committed to being available (time and emotional) to support family life.
Stability in organised daily routines.

Strengthening the family cohesion and coherence

Communication amongst the family

Openness in communication



Family development



“We talk a bit more between members of the family and we try to discuss and negotiate.”

Formal support

The families received more formal than informal support

Families rely on a formal support network which they use regularly to make positive progress

- Psychological support and treatment
- Support at school
- Support from Social Services



Improvements stemming from PFAFE :

- Satisfaction and better knowledge of what support is on offer.
- Predisposed towards and motivated by learning and training opportunities.
- Able to seek support and solutions for problems relating to the child in care and to help adapt to changes.
- Improvement in relations and collaboration with care workers

Formal support



“[Taking part in the group] has helped me understand care workers better, sometimes I used to think “they are so annoying, why another meeting?” By the end of the program I could see that they were doing their job”. (Kinship foster parent)

Informal support



The PFAFE program

The program was itself a source of informal support valued by families who had inadequate informal support.

The program acted as a forum amongst the participants encouraging the exchange of views and support.

Capacity to GIVE informal support

Increases self esteem and sense of worth.

Informal support

“The experience of getting together with everyone and learning... and you really relate to people and realise that we’re all facing problems.” (Kinship foster family member)

“Just seeing how it works, you know, with other families, other kids... “Yes, that happens to me...” “Yes, me too”. And you say to yourself I’m not the only one. There are good moments and there are hard times but this happens to us all because, although we all wish it wasn’t so, these children have been psychologically affected by what’s happened.” (Kinship foster family member)



Conclusions: Resilience in foster families

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Key mechanisms of resilience in foster families



- **Emotional attachment** is a key mechanism of family resilience.
- **Communication** is made the priority of family development.
- **Families actively** welcome the foster care option.
- **Offer support** to biological families and other foster families.
- Show **commitment and positive attitude** towards making changes and capacity improve through learning.

Program effects in family resilience



Most relevant direct learning benefits

Educational skills and communication strategies.

Understanding and using resources (Rely on formal support and know how to access it).

Indirect benefits

A closer connection to professionals and better understanding of their role.

Developing relations between the participating families.

A high level of satisfaction with the program

The support group program is an effective resource to promote family resilience

Conclusions: Resilience in foster families

Challenges:

No control group

Few foster care males involved in the groups



Is it enough individual resilience?

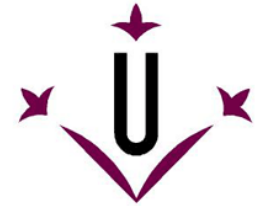
From individual resilience to family resilience

I+D - Foster care: Analysis of the resilience factors in foster care families and a new model of professional intervention
EDU2008-00340/EDUC

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