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European partner institutions

University of Siegen (Coordinator – Germany), University of Augsburg (Germany), KU Leuven (Belgium), University of Tartu (Estonia), Społeczna Akademia Nauk (Poland), Glasgow Caledonian University (United Kingdom), University of Applied Sciences and Arts Northwestern Switzerland (Switzerland), Hafelekar Consultancy (Austria)



Colonialism and Decolonisation in National History Cultures and Memory Politics in European Perspective

Comenius Multilateral Project



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Colonialism and Decolonisation

in National History Cultures and Memory Politics in European Perspective

CoDec deals with several important research issues and approaches towards history cultures and memory politics in Europe.

By emphasising on shared experiences centred on the phenomena of (de-)colonisation, CoDec provides the essential ingredients towards enabling European common ideas and discrepancies to be uncovered and used to argue for a stronger cooperation in educating young Europeans to become active citizens.

Widening historic views beyond national constraints enables students to become aware of cultural diversity and to recognise and estimate it accordingly. By taking a closer look at other times and historically different worlds there is the chance of looking at the own history with a new awareness and to respect the other as a legitimate variant.

In general, a closer cooperation between science and didactics is highly appreciated.

Aims

- studying the reappraisal of the colonial past and processes of decolonisation in different European states in a comparative European perspective
- studying the way of teaching the topic in the partner states in history education and the question of the impact of colonial pasts on history cultures and memory politics today
- discussing how far national memory cultures of colonialism and decolonisation can be implemented into a collective European frame, in the context that the colonial past is a connecting as well as a dividing moment in European history

Main Results

- Teaching modules in different languages, published in print and in digital versions, incl. introductions and lesson plans plus new sources
- Innovative conference as a means of further teacher training, which will be attended by participants from all stages of teacher education