



Analysing Qualitative Data with MAXQDA: Individual Counselling

Dr Daniel Müller (House of Young Talents)

When	Individual one-hour appointments in the period from Monday, 28 April, to Monday, 30 June 2025
Where	Campus H, building part C, room H-C 6309 Hölderlinstraße 3, 57076 Siegen On request also possible online via Webex
Organiser	House of Young Talents
Language	English (auch auf Deutsch im Programm, Details dazu finden Sie hier)
Intended for	Doctoral and postdoctoral researchers
HYT Certificate	Methods module (1 AE)

The voluminous and regularly expanded MAXQDA software is a leading tool in Germany, but also widely used worldwide, for analysing qualitative and mixed-methods data: texts (including interview and focus group transcripts) and images of all kinds, audio and video files as well as data generated or curated by social media. The University of Siegen has a campus licence for the version focused on qualitative data.

The consultation offer is aimed at researchers who use MAXQDA in the context of a study or who might consider MAXQDA for a study, at any stage. In the initial conceptual phase of an empirical study with MAXQDA, counselling can help to avoid errors in the design that are difficult to correct later. In a later phase, when MAXQDA has already been used, conceptual suggestions can also often be made, but above all there is an opportunity to discuss questions that have arisen. For most candidates, it will be obvious to bring along their own MAXQDA project with embedded material or to make it available to the referent confidentially in advance. Interested candidates without a MAXQDA project file can bring suitable material (recordings, transcripts, tweets, etc.) and an outline of the research project.

Please specify in the comments field of our registration form when a counselling appointment would be suitable for you. We will then get back to you with specific date options.

How to register

Please register using our registration form available at
www.uni-siegen.de/hyt/registration/