

Conference Presentations - Kongressbeiträge

Overview: 22 Conference talks, including 12 as presenter

12 Posters, including 3 as presenter and 2 as senior author/supervisor

Faßbender, I. (2023, September). *Life events in adolescence and their perception before and during the COVID-19 pandemic (Lebensereignisse im Jugendalter und ihre Wahrnehmung vor und unter dem Einfluss der Coronapandemie)*. Talk at the 25th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Berlin, Germany.

Goellner, L., Arns, J., Forstmeier, S., & **Faßbender, I.** (2023, September). *Adolescent Well-being after COVID-related School Closings - A Resource-based View*. Poster at the 25th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Berlin, Germany.

Koeln, A., Ziegert, L., & **Faßbender, I.** (2023, September). *Spontaneous Interaction in Infant-child Dyads*. Poster at the 25th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Berlin, Germany.

Haehner, P., **Faßbender, I.**, Kritzler, S., Pfeifer, L. S., Rakhshani, A., Lucas, R. E., Donnellan, M. B., & Luhmann, M. (2023, September). *The role of time in research on (the perception of) major life events*. Talk at the 17th Conference of the Section Personality and Psychological Assessment (DPPD) of the German Psychological Association (DGPs), Salzburg, Austria.

Faßbender, I. (2022, September). *Changes in life satisfaction, loneliness, and school performance during and after the second lockdown: social support and religiosity as protective factors?* Hot-topic symposium in Developmental Psychology, Talk at the 51st Congress of the German Psychological Association (DGPs), Hildesheim, Germany.

Haehner, P., **Faßbender, I.**, Kritzler, S., Pfeifer, L. S. & Luhmann, M. (2022, July). *Changes in the Perception of Life Events*. Talk at the 20th European Conference in Personality (ECP), Madrid, Spain.

Haehner, P., Rakhshani, A., **Faßbender, I.**, Lucas, R. E., Donnellan, M. B., & Luhmann, M. (2022, July). *Perception of major life events and personality trait change*. Poster at the 20th European Conference in Personality (ECP), Madrid, Spain.

Haehner, P., Kritzer, S., **Faßbender, I.**, & Luhmann, M. (2022, February). *Stability and change of perceived characteristics of major life events*. Poster at the Convention of the Society for Personality and Social Psychology (SPSP), Online-conference.

Haehner, P., Kritzer, S., **Faßbender, I.**, & Luhmann, M. (2021, September). *Stability and Change of Perceived Characteristics of Major Life Events*. Talk at 16th Conference of the Section Personality and Psychological Assessment (DPPD) of the German Psychological Association (DGPs), Online-conference.

Haehner, P., Kritzer, S., **Fassbender, I.**, & Luhmann, M. (2021, July). *Stability and Change of Perceived Characteristics of Major Life Events*. Poster at the 7th Conference of the Association for Research in Personality (ARP), Online-conference.

Faßbender, I. (2021, April). *Perception of education-related life events during the COVID-19 pandemic, distance learning and life-satisfaction in 15-18-year-olds (Wahrnehmung bildungsrelevanter Lebensereignisse während der Covid-19-Pandemie, Distanzunterricht und Lebenszufriedenheit bei 15-18-Jährigen)*. Talk at the digiGEBF21, Society for Empirical Education Research, Online-conference.

Kritzer, S., Terwiel, S. Rakhshani, A., **Fassbender, I.**, Donnellan, M. B., Lucas, R. E., & Luhmann, M. (2021, February). *Perceptions of Major Life Events: Exploring Typical Event Profiles and Differences Between Raters*. Poster at the Convention of the Society for Personality and Social Psychology (SPSP), Online-conference.

Rakhshani, A., **Fassbender, I.**, Donnellan, M. B., Lucas, R. E., & Luhmann, M. (2021, February). *Personality and perceptions of life events*. Data Blitz at the at the Convention of the Society for Personality and Social Psychology (SPSP), Online-conference.

Rakhshani, A., **Fassbender, I.**, Donnellan, M. B., Lucas, R. E., & Luhmann, M. (2021, February). *Personality and perceptions of life events*. Poster at the Convention of the Society for Personality and Social Psychology (SPSP), Online-conference.

In 2020, two accepted talks, one a first author, one a co-author, and one accepted poster (first author) were not presented because the conferences (International Congress of Infant Studies, ICIS, in Glasgow, Scotland, and Congress of the German Psychological Association, DGPs, in Vienna, Austria) were cancelled for COVID-19.

Faßbender, I. & Luhmann, M. (2019, September). *Life Event Perception and Character Growth*. Talk at the 15th Conference of the Section Personality and Psychological Assessment (DPPD) of the German Psychological Association (DGPs), Dresden, Germany.

Faßbender, I. (2019, September). *Fixations and Fixation Shifts in Own-Race and Other-Race Face Pairs at 3, 6 and 9 Months*. Talk at the 24th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Leipzig, Germany.

Faßbender, I. & Leyendecker, B. (2018, September). *Socio-economic status and well-being in Turkish immigrant mothers (Sozioökonomischer Status und Wohlbefinden bei Müttern mit türkischem Migrationshintergrund)*. Poster at the 51st Congress of the German Psychological Association (DGPs), Frankfurt am Main, Germany.

Faßbender, I., Agache, A. & Leyendecker, B. (2017, September). *The development of executive functions from preschool to primary school in Turkish immigrant children from Germany and the Netherlands (Entwicklung exekutiver Funktionen vom Vorschul- bis ins Grundschulalter bei Kindern mit türkischem Migrationshintergrund aus Deutschland und den Niederlanden)*. Talk at the 23rd Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Münster, Germany.

Faßbender, I. (2016, September): *The development of preferences for own-race vs. other-race faces in the first year of life (Die Entwicklung von Präferenzen für Gesichter der eigenen vs. einer fremden Ethnie im 1. Lebensjahr)*. Talk at the 50th Congress of the German Psychological Association (DGPs), Leipzig, Germany.

Teubert, M., **Faßbender, I.**, Graf, F. & Lohaus, A. (2014, July). *Learning and memory in infancy: A cross-cultural view on early infant measures*. Talk at the 19th International Congress of Infant Studies (ICIS), Berlin, Germany.

Teubert, M., **Faßbender, I.**, MacDonald, V., Vierhaus, M. & Lohaus, A. (2013, September). *Are Greebles more difficult stimuli than faces? Moderation of stimulus type and subsequent IQ-predictors in the Visual Expectation Paradigm. (Sind Greebles intellektuell anspruchsvoller als Gesichter? Moderation der Prädiktion des späteren IQ durch das Stimulusmaterial im Visual Expectation Paradigm)*. Talk at the 21st Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Saarbrücken, Germany.

Faßbender, I., Teubert, M., Vierhaus, M., & Lohaus, A. (2012, September). *The influence of the Other-Race-Effect on expectation learning in German and Cameroonian infants during the first year of life (Der Other-Race-Effekt als Einflussgröße auf Leistungen deutscher und kamerunischer Säuglinge beim Erwartungslernen im ersten Lebensjahr)*. Talk at the 48th Congress of the German Psychological Association (DGPs), Bielefeld, Germany.

Teubert, M., **Faßbender, I.**, Vierhaus, M. & Lohaus, A. (2012, September). *Dog after ball? Environmentally based contingency learning in kindergarten age (Nach Ball kommt Hund? Umweltbasiertes Kontingenzlernen bei Kindergartenkindern)*. Talk at the 48th Congress of the German Psychological Association (DGPs), Bielefeld, Germany

Faßbender, I., Teubert, M., Vierhaus, M. & Lohaus, A. (2012, June). *The influence of African vs. Caucasian faces on association learning abilities in German and Cameroonian infants at 3 and 6 months*. Talk at the 18th International Congress on Infant Studies, Minneapolis, USA (talk held by M. Teubert because of maternity protection period)

Faßbender, I., Teubert, M., Vierhaus, M. & Lohaus, A. (2011, September). *Performance of German and Cameroonian infants in the Visual Expectation Paradigm with own-race and other-race faces from three to six months (Leistungen deutscher und kamerunischer Säuglinge beim Erwartungs-Induktions-Paradigma mit Gesichtern der eigenen und einer fremden Ethnie im Alter von drei und sechs Monaten)*. Talk at the 20th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Erfurt, Germany.

Teubert, M., **Faßbender, I.**, Vierhaus, M. & Lohaus, A. (2011, September). *The assessment of learning and memory performance in 3- to 4-year-olds. Developmental paths from infancy to kindergarten age (Die Messung von Lern- und Gedächtnisleistungen 3- bis 4-Jähriger: Bezüge vom Säuglings- zum Kindergartenalter)*. Talk at the 20th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Erfurt, Germany.

- Fassbender, I.**, Teubert, M., Vierhaus, M. & Lohaus, A. (2011, July). *The influence of own- versus other-race faces on performance in the visual expectation paradigm with three- and six-month-old German and Cameroonian infants*. Talk at the Istanbul Regional Conference of the International Association of Cross-Cultural Psychology, Istanbul, Turkey.
- Teubert, M., **Fassbender, I.**, Vierhaus, M. & Lohaus, A. (2011, April). *Does the emerging Other-Race-Effect influence performance on the VExp? A Longitudinal Study with 3- and 6-Month-Old Infants*. Poster presented at the Conference of the Society for Research in Child Development, Montreal, Kanada.
- Teubert, M., **Faßbender, I.**, Vierhaus, M. & Lohaus, A. (2010, September). *The influence of stimulus meaningfulness and attention on association learning in infancy (Der Einfluss der Bedeutungshaltigkeit des Lernmaterials und der Aufmerksamkeit auf assoziative Lernleistungen im Säuglingsalter)*. Poster at the 47th Congress of the German Psychological Association (DGPs), Bremen, Germany
- Fassbender, I.**, Teubert, M., Vierhaus, M. & Lohaus, A. (2010, March). *Longitudinal performance in the visual expectation paradigm: Faces vs. greebles at three and six months*. Poster presented at the 17th Biennial International Congress of Infant Studies, Baltimore, USA.
- Faßbender, I.**, Teubert, M., Vierhaus, M., Mönter, M. & Lohaus, A. (2009, September). *Objectivity in video analysis of the visual expectation paradigm: an optimization process (Auswertungsobjektivität beim Erwartungs-Induktions-Paradigma: Eine Optimierung im Prozess)*. Talk at the 19th Conference of the Section Developmental Psychology (EPSY) of the German Psychological Association (DGPs), Hildesheim, Germany.
- Fassbender, I.**, Teubert, M., Vierhaus, M. & Lohaus, A. (2009, August). *Performance of three- and six-month-old infants in the visual expectation paradigm: Meaningless vs. meaningful stimuli*. Poster presented at the 16th European Conference on Developmental Psychology, Vilnius, Lithuania.
- Teubert, M., **Faßbender, I.**, Vierhaus, M. & Lohaus, A. (2009, April). *Performance of three- and six-month-old infants in the visual expectation paradigm. Differences between meaningless and meaningful stimuli. (Leistungen drei- und sechsmonatiger Säuglinge beim Erwartungsinduktionsparadigma: Unterschiede zwischen bedeutungslosen und bedeutungshaltigen visuellen Stimuli)*. Talk at the 51st Conference of Experimental Psychologists (TeaP), Jena, Germany.
- Teubert, M., **Faßbender, I.**, Vierhaus, M. & Lohaus, A. (2009, February). *Performance of three-month-old infants in association learning. Differences between meaningless and meaningful stimuli (Leistungen von dreimonatigen Säuglingen beim Assoziationslernen: Unterschiede zwischen bedeutungslosen und bedeutungshaltigen Stimuli)*. Talk at the Regional Meeting on Developmental Psychology, Osnabrück, Germany.
- Fassbender, I.** & Rosenberg, K. (2006, September). *The Germany minority in Argentina. An example of a successful integration of immigrants? (Die deutsche Minderheit in Argentinien. Ein Beispiel für gelungene Integration von Migranten?)* Talk at the final meeting of the international seminars „The German Language and Immigration in International Perspective“, Madison, Wisconsin, USA.