

Publications - Publikationen

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Overview: 34 articles in peer-reviewed journals, including 8 as first author 1 book chapter 3 other publications, 3 theses	Citation counts: Total Citations: 859 h-index: 16 i10-index: 23 Source: Google Scholar , 31/01/2024
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Peer-Reviewed Journal Articles (* denotes article is part of cumulative doctoral thesis)

Haehner, P., Pfeifer, L. S., **Fassbender, I.**, & Luhmann, M. (2023). Are changes in the perception of major life events associated with changes in subjective well-being? *Journal of Research in Personality, 102*, 104321. DOI 10.1016/j.jrp.2022.104321.

Haehner, P., Rakshani, A., **Fassbender, I.**, Lucas, R.E., & Luhmann, M. (2023). Perception of major life events and personality trait change. *European Journal of Personality, 37*(5), 524-542. DOI: 10.1177/08902070221107973.

Kritzler, S., Rakshani, A., Terwiel, S., **Fassbender, I.**, Donnellan, M.B., Lucas, R.E., & Luhmann, M. (2023). How are common major live events perceived? Exploring differences between and variability of different typical event profiles and raters. *European Journal of Personality, 37*(2), 171-186. DOI: 10.1177/08902070221076586.

Fassbender, I. (2022). Modelling processes in infant research. *Infant and Child Development, 31*(5), 2341. DOI: 10.1002/icd.2341.

Fassbender, I., Haehner, P., Buecker, S., & Luhmann M. (2022). Perceived characteristics of life events - short-term changes in prosociality and empathy? *European Journal of Personality, 36*(4), 529-542. DOI: 10.1177/08902070211031762.

Haehner, P., Kritzer, S., **Fassbender, I.**, & Luhmann, M. (2022). Stability and change of perceived characteristics of major life events. *Journal of Personality and Social Psychology, 122*(6), 1098-1116. DOI: 10.1037/pspp0000394.

Rakshani, A., Lucas, R. E., Donnellan, M. B., **Fassbender, I.** & Luhmann, M. (2022). Personality traits and perceptions of major life events. *European Journal of Personality, 7*, 683-703. DOI: 10.1177/08902070211045825.

Fassbender, I. & Luhmann M. (2021). A German adaptation of the prosociality scale. *Psychological Test Adaptation and Development, 2*, 148-156. DOI: 10.1027/2698-1866/a000017.

Luhmann, M., **Fassbender, I.**, Alcock, M., & Haehner, P. (2021). A dimensional taxonomy of perceived characteristics of major life events. *Journal of Personality and Social Psychology, 121*(3), 633-668. DOI: 10.1037/pspp0000291.

Fassbender, I., & Lohaus, A. (2019). Fixations and fixation shifts in own-race and other-race face pairs at three, six and nine months. *Infant Behavior and Development, 57*, 101328. DOI: 10.1016/j.infbeh.2019.101328.

Fassbender, I., & Leyendecker, B. (2018). Socio-economic status and psychological well-being in a sample of Turkish immigrant mothers in Germany. *Frontiers in Psychology, 9*, 1586. DOI: 10.3389/fpsyg.2018.01586.

- Lamm, B., Keller, H., Teiser, J., Gudi, H., Yovsi, R. D., Freitag, C., Poloczec, S., **Fassbender, I.**, Suhrke, J., Teubert, M., Vöhringer, I., Knopf, M., Schwarzer, G., & Lohaus, A. (2018). Waiting for the second treat: developing culture-specific modes of self-regulation. *Child Development, 89* (3), e261-e277. DOI: 10.1111/cdev.12847.
- Spiegler, O., Sonnenberg, K., **Fassbender, I.**, Kohl, K., & Leyendecker, B. (2018). Ethnic and national identity development and school adjustment: A longitudinal study with Turkish immigrant-origin children. *Journal of Cross-Cultural Psychology, 49* (7), 1009-1026. DOI: 10.1177/0022022118769773.
- Vöhringer, I. A., Kolling, T., Graf, F., Poloczec, S., **Fassbender, I.**, Freitag, C., Lamm, B., Suhrke, J., Teiser, J., Teubert, M., Keller, H., Lohaus, A., Schwarzer, G., & Knopf, M. (2018). The development of implicit memory from infancy to childhood: on average performance levels and interindividual differences. *Child Development, 89* (2), 370–382. DOI: 10.1111/cdev.12749.
- Thomas, H., & **Fassbender, I.** (2017). Modeling infant i's look on trial t: race-face preference depends on i's looking style. *Frontiers in Psychology, 8*, 1016. DOI: 10.3389/fpsyg.2017.01016.
- * **Fassbender, I.**, Teubert, M., & Lohaus, A. (2016). The development of preferences for own-race versus other-race faces in 3-, 6- and 9-month-old Caucasian infants. *European Journal of Developmental Psychology, 13* (1), 152-165. DOI: 10.1080/17405629.2015.1073585.
- Lamm, B., Gudi, H., **Fassbender, I.**, Freitag, C., Graf, F., Goertz, C., Spangler, S., Teubert, M., Knopf, M., Lohaus, A., Schwarzer, G., & Keller, H. (2015). Rural NSO and German middle-class mothers' interaction with their 3- and 6-month-old infants: A longitudinal cross-cultural analysis. *Journal of Family Psychology, 29* (4), 649-655. DOI: 10.1037/fam0000100.
- Suhrke, J., Freitag, C., Lamm, B., Teiser, J., Poloczec, S., **Fassbender, I.**, Teubert, M., Voehringer, I., Keller, H., Knopf, M., Lohaus, A., & Schwarzer, G. (2015). Experience with headwear influences the other-race effect in 4-year-old children. *Journal of Experimental Child Psychology, 137*, 156-163. DOI: 10.1016/j.jecp.2015.03.011.
- Teubert, M., Lohaus, A., **Fassbender, I.**, Vöhringer, I. A., Suhrke, J., Poloczec, S., Freitag, C., Lamm, B., Teiser, J., Keller, H., Knopf, M., & Schwarzer, G. (2015). Moderation of stimulus material on the prediction of IQ with infants' performance in the visual expectation paradigm: do greebles make the task more challenging? *Infant and Child Development, 24* (5), 522–537. DOI: 10.1002/icd.1897.
- Vöhringer, I. A., Graf, F., Poloczec, S., Graf, F., Lamm, B., Teiser, J., **Fassbender, I.**, Freitag, C., Suhrke, J., Teubert, M., Keller, H., Lohaus, A., Schwarzer, G., & Knopf, M. (2015). Is perceptual priming affected by culture? A study with German middle-class and Cameroonian Nso farmer children. *The Journal of Genetic Psychology, 176* (3), 156-170. DOI: 10.1080/00221325.2015.1023178.
- * **Fassbender, I.**, Lohaus, A., Thomas, H., Teubert, M., Vierhaus, M., Lamm, B., Freitag, C., Graf, F., Keller, H., Schwarzer, G., & Knopf, M. (2014). African versus Caucasian faces in a visual expectation paradigm: a longitudinal study with German and Cameroonian infants. *Journal of Cross-Cultural Psychology, 45* (8), 1273–1287. DOI: 10.1177/0022022114537555.
- Graf, F., Borchert, S., Lamm, B., Goertz, C., Kolling, T., **Fassbender, I.**, Teubert, M., Vierhaus, M., Freitag, C., Spangler, S., Keller, H., Lohaus, A., Schwarzer, G., & Knopf, M. (2014). Imitative learning of Nso and German infants at 6 and 9 months of age: evidence for a cross-cultural learning tool. *Journal of Cross-Cultural Psychology, 45* (1), 47–61. DOI: 10.1177/0022022113487075.

- Kolling, T., Lamm, B., Vierhaus, M., Knopf, M., Lohaus, A., **Fassbender, I.**, Freitag, C., Graf, F., Teubert, M., Schwarzer, G., & Keller, H. (2014). Differential development of motor abilities in western middle-class and Cameroonian Nso infants. *Journal of Cross-Cultural Psychology, 45* (9), 1502–1508. DOI: 10.1177/0022022114542976.
- Lamm, B., Gudi, H., Freitag, C., Teubert, M., Graf, F., **Fassbender, I.**, Schwarzer, G., Lohaus, A., Knopf, M., & Keller, H. (2014). Mother–infant interactions at home and in a laboratory setting: A comparative analysis in two cultural contexts. *Journal of Cross-Cultural Psychology, 45* (6), 843–852. DOI: 10.1177/0022022114532357.
- Lohaus, A., Lamm, B., Keller, H., Teubert, M., **Fassbender, I.**, Glüer, M., Borchert, S., Vöhringer, I., Teiser, J., Freitag, C., Suhrke, J., Knopf, M., & Schwarzer, G. (2014). Gross and fine motor differences between Cameroonian and German children aged 3 to 40 months: results of a cross-cultural longitudinal study. *Journal of Cross-Cultural Psychology, 45* (8), 1328–1341. DOI: 10.1177/0022022114537703.
- Suhrke, J., Freitag, C., Lamm, B., Teiser, J., **Fassbender, I.**, Poloczek, S., Teubert, M., Vöhringer, I. A., Keller, H., Knopf, M., Lohaus, A., & Schwarzer, G. (2014). The other-race effect in 3-year-old German and Cameroonian children. *Frontiers in Psychology, 5*, 198. DOI: 10.3389/fpsyg.2014.00198.
- Teiser, J., Lamm, B., Böning, M., Graf, F., Gudi, H., Goertz, C., **Fassbender, I.**, Freitag, C., Spangler, S., Teubert, M., Lohaus, A., Schwarzer, G., Knopf, M., & Keller, H. (2014). Deferred imitation in 9-month-olds: how do model and task characteristics matter across cultures? *International Journal of Behavioral Development, 38* (3), 247–254. DOI: 10.1177/0165025413513706.
- Spangler, S. M., Schwarzer, G., Freitag, C., Vierhaus, M., Teubert, M., **Fassbender, I.**, Lohaus, A., Kolling, T., Graf, F., Goertz, C., Knopf, M., Lamm, B., & Keller, H. (2013). The other-race effect in a longitudinal sample of 3-, 6- and 9-month-old infants: Evidence of a training effect. *Infancy, 18* (4), 516–533. DOI: 10.1111/j.1532-7078.2012.00137.
- * **Fassbender, I.**, Lohaus, A., Thomas, H., Teubert, M., Vierhaus, M., Spangler, S. M., Kolling, T., Goertz, C., Graf, F., Lamm, B., Gudi, H., Freitag, C., Keller, H., Knopf, M., & Schwarzer, G. (2012). Association learning with own- and other-race faces in three- and six-month old infants – a longitudinal study. *Infant and Child Development, 21* (4), 325–337. DOI: 10.1002/icd.756.
- Graf, F., Lamm, B., Goertz, C., Kolling, T., Freitag, C., Spangler, S., **Fassbender, I.**, Teubert, M., Vierhaus, M., Keller, H., Lohaus, A., Schwarzer, G., & Knopf, M. (2012). Infant contingency learning in different cultural contexts. *Infant and Child Development, 21* (5), 458–473. DOI: 10.1002/icd.1755.
- Teubert, M., Lohaus, A., **Fassbender, I.**, Vierhaus, M., Spangler, S., Borchert, S., Freitag, C., Goertz, C., Graf, F., Gudi, H., Kolling, T., Lamm, B., Keller, H., Knopf, M., & Schwarzer, G. (2012). The influence of stimulus material on attention and performance in the visual expectation paradigm: a longitudinal study with 3- and 6-month-old infants. *International Journal of Behavioral Development, 36* (5), 374–380. DOI: 10.1177/0165025412445017.
- Lohaus, A., Keller, H., Lamm, B., Teubert, M., **Fassbender, I.**, Freitag, C., Goertz, C., Graf, F., Kolling, T., Spangler, S., Vierhaus, M., Knopf, M., & Schwarzer, G. (2011). Infant development in two cultural contexts: Cameroonian Nso farmer and German middle-class infants. *Journal of Reproductive and Infant Psychology, 29* (2), 148–161. DOI: 10.1080/02646838.2011.558074.

Spangler, S. M., Freitag, C., Schwarzer, G., Vierhaus, M., Teubert, M., Lamm, B., Kolling, T., Graf, F., Goertz, C., **Fassbender, I.**, Lohaus, A., Knopf, M., & Keller, H. (2011). Recognition of faces and Greebles in 3-month-old infants: Influence of temperament and cognitive abilities. *International Journal of Behavioral Development, 35* (5), 432–440. DOI: 10.1177/0165025411406565.

Vierhaus, M., Lohaus, A., Kolling, T., Teubert, M., Keller, H., **Fassbender, I.**, Freitag, C., Goertz, C., Graf, F., Lamm, B., Spangler, S. M., Knopf, M., & Schwarzer, G. (2011). The development of 3- to 9-month-old infants in two cultural contexts: Bayley longitudinal results for Cameroonian and German infants. *European Journal of Developmental Psychology, 8* (3), 349–366. DOI: 10.1080/17405629.2010.505392.

Book Chapter

Luhmann, M. & **Fassbender, I.** (2021). Considering characteristics of events in research on post-traumatic growth. In: F. J. Infurna & E. Jayawickreme (Hrsg.). *Redesigning research on post-traumatic growth: challenges, pitfalls, and new directions*. Oxford University Press.

Theses

Fassbender, I. (2016). *Faces as stimuli in infancy. The development of culturally shaped perception from three to nine months of age (Gesichter als Stimuli im Säuglingsalter. Zur Entwicklung kulturspezifischer Wahrnehmung im Altersbereich von drei bis neun Monaten)*. Synopsis of the cumulative doctoral thesis, University of Bielefeld. Advisor: Prof. Dr. Arnold Lohaus. [urn:nbn:de:hbz:361-29003519](https://nbn-resolving.org/urn:nbn:de:hbz:361-29003519).

Faßbender, I. (2007). *Consciousness on language and identity. An empirical study on social milieus in Frankfurt (Oder) (Sprach- und Identitätsbewusstsein. Eine empirische Studie zu Sozialen Milieus in Frankfurt (Oder))*. Master thesis, European University Viadrina. Advisor: Prof. Dr. Harald Weydt.

Faßbender, I. (2004). *Linguistic style – lifestyle. Language use and social milieu (Sprachstil – Lebensstil. Sprachgebrauch und Soziales Milieu)*. Bachelor thesis, European University Viadrina. Advisor: Dr. Peter Rosenberg.

Other Publications

von Sydow, M., Baisch, S., & **Faßbender, I.** (2023). Leitfaden wissenschaftliches Schreiben. *Department Psychologie, Universität Siegen*, jeweils aktualisierte Version abrufbar unter www.uni-siegen.de/lwf/departments/psychologie/studium/downloads/files/leitfaden_wissenschaftliches_schreiben

Haun, D. B. M., Liebal, K., Amici, F., Bender, A., Bohn, M., Bräuer, J., Buttelmann, D., Burkart, J., Cacchione, T., DeTroy, S., **Faßbender, I.**, Fichtel, C., Fischer, J., Gampe, A., Gray, R., Horn, L., Oña, L., Kärtner, J., Kaminski, J., Kanngießner, P., Keller, H., Köster, M., Kopp, K. S., Kornadt, H.-J., Rakoczy, H., Schuppli, C., Stenglein, R., Trommsdorff, G., van Leeuwen, E., & van Schaik, C. (2020). Ein Plädoyer für die Relevanz der vergleichenden Psychologie für das Verständnis menschlicher Entwicklung. *Psychologische Rundschau, 71* (1), 40–41.

Faßbender, I. (2009). Zimmermann, T., & Heinrichs, N., *Seite an Seite - Eine gynäkologische Krebserkrankung in der Partnerschaft gemeinsam bewältigen. Ein Ratgeber für Paare*, Göttingen: Hogrefe, 2008. Zeitschrift für Gesundheitspsychologie, *17* (4), 195–196. DOI: 10.1026/0943-8149.17.4.195.