

Order for amendment to the

Framework examination regulations (RPO-M)

for

the Master's degree program

at the

University of Siegen

dated 26 October 2020

The translations provide a service to international students, researchers and staff.
The legally binding versions of the notifications are available in German only.

On the basis of § 2(4) and § 64(1) of the Act on Higher Education Institutions of the State of North Rhine-Westphalia (Higher Education Act - [HG]) dated September 16, 2014 (Laws and Regulations [GV.] NRW. p. 547), last amended by the Law of April 14, 2020 (Laws and Regulations [GV.] NRW. p. 218b) the University of Siegen has issued the following amended regulations:

Article 1

The framework examination regulations (RPO-M) for the Master's degree program at the University of Siegen dated 28 February 2019 (Official notice 5/2019) is amended as follows:

1. In the table of contents, the following information on § 33 shall be inserted:

“§ 33 Master thesis (Teacher Education)”.

The former §§ 33, 34, 35 and 36 become §§ 34, 35, 36 and 37.

2. § 1(4) is amended as follows:

- a) In sentence 1, the number “35” is replaced with the number “36”.

- b) In sentence 2, the number “36” is replaced with the number “37”.

3. The following paragraph 10 is added in § 8:

“(10)The members of the examination board have the right to attend the taking of examinations. Student members who are required to sit the same examination on the same examination date are exempt.”

The former paragraphs 10 to 14 become paragraphs 11 to 15.

4. In § 10, paragraph 1, sentence 7, the words “and tests in the answer-choice procedure” shall be inserted after the word “mode”.

5. § 29 is amended as follows:

- a) In paragraph 2, sentence 1, the words “(without integrated Special Education)” shall be inserted after the word “primary schools”.

- b) The following paragraph 3 is added:

“(3) The Master's degree program in Teachers Education for Primary Schools (without integrated Special Education) is structured as follows:

Out of the 120 credit points (CP) from the Master's degree program:

1. 18 CP are awarded to learning area I: Basic Linguistic Education, of which at least 3 CP must be attributed to subject didactics,
2. 18 CP are awarded to learning area II: Basic mathematics, of which at least 3 CP must be attributed to subject didactics,
3. 18 CP are awarded to the study of learning area III or the teaching subject, of which at least 3 CP must be attributed to subject didactics,
4. 15 CP are awarded to the Educational Sciences program, of which 3 CP are for the preparatory seminar profiled in Special Education,
5. 6 CP are awarded to events in German for immigrant students,
6. 25 CP are awarded to the internship semester (13 CP for the school practical experience, a total of 12 CP for the university accompanying seminars and the study project), which must be profiled fully and exclusively to Special Education
7. 20 CP are awarded the Master thesis, which must be profiled in Special Education.

During the Bachelor's and Master's degree program, at least 15 subject didactic credit points must be studied per learning area or teaching subject; of these, at least 3 subject didactic credit points must be studied in the Master's degree program.

During the Bachelor and Master's degree program, at least 5 credit points per learning area or teaching subject must be studied on inclusion-oriented issues and at least 4 credit points in Educational Sciences on specific issues of inclusion of students with special educational needs. Further details are regulated by FPO-Ms.”

The former paragraphs 3 to 8 become paragraphs 4 to 9.

- c) In the new paragraph 4, sentence 1, the words “(without integrated Special Education)” shall be inserted after the word “primary schools”.

- d) The following paragraph 5 is added:

“(5) The Master's degree program for Teacher Education at secondary schools (Haupt-, Real-, Sekundar- and Gesamtschulen) (with Special Education) is structured as follows:

Out of the 120 CP from the Master's degree program:

1. 27 CP are awarded to the study of the first subject, of which at least 4 CP must be attributed to subject didactics,
2. 27 CP are awarded to the study of the second subject, of which at least 4 CP must be attributed to subject didactics,
3. 15 CP are awarded to the Educational Sciences program, of which 3 CP are for the preparatory seminar profiled in Special Education,
4. 6 CP are awarded to events in German for immigrant students,
5. 25 CP are awarded to the internship semester (13 CP for the school practical experience, a total of 12 CP for the university accompanying seminars and the study project), which must be profiled fully and exclusively to Special Education
6. 20 CP are awarded the Master thesis, which must be profiled in Special Education.

During the Bachelor's and Master's degree program, at least 20 subject didactic credit points must be studied per teaching subject; of these, at least 4 subject didactic credit points must be studied in the Master degree program.

During the Bachelor's and Master's degree program, at least 5 credit points per teaching subject must be studied on inclusion-oriented issues and at least 4 credit points in educational sciences on specific issues of inclusion of students with special educational needs. Further details are regulated by FPO-Ms.”

The former paragraphs 5 to 9 become paragraphs 6 to 10.

e) The following paragraph 10 is added:

“(10)The further Master's degree program in Teacher Education for Special Education with a special focus on learning and emotional and social development leading to the graduation “Master of Education for Special Education” contains a total of 60 credit points, which are divided into six modules with 10 credit points each.”

The former paragraph 10 becomes paragraph 11.

6. § 30 is amended as follows:

- a) In paragraph 3, sentence 1, the word “Stellvertreter” shall be replaced by the words “Stellvertreterinnen und Stellvertreter” (only applies to German. English “deputies”).
- b) In paragraph 4, sentence 1, the word “Stellvertreter” shall be replaced by the words “Stellvertreterinnen und Stellvertreter” (only applies to German. English “deputies”).
- c) Paragraph 5 is written as follows:

“(5) In deviation from § 8(9), the central examination board for Teacher Education is responsible for all decisions within the framework of the internship semester, in particular also for the recognition of achievements already made within the framework of the internship semester.”

7. § 32 (2) is replaced by the following sentences 2 to 4:

“(2) The application for admission to the Master thesis must be submitted in writing to the central examination board for Teacher Education.

(3) To be enclosed with the application for admission:

1. Evidence according to § 13(2),
2. Evidence according to paragraph 1,
3. If applicable, proposals for the first and second examiners.

(4) The candidate may withdraw without giving reasons up to one week before the start of the processing period, which will be communicated in the letter of admission. The withdrawal must be notified in writing to the general examination board for Teacher Education. In this case, the

registration procedure for the Master thesis begins again; the general offer of admission to the Master thesis remains unaffected.”

The former paragraph 3 becomes paragraph 5.

8. The following § 33 is added:

“§ 33

Master thesis (Teacher Education)

- (1) The Master thesis accounts for 20 credit points of the Master's degree program.
- (2) The processing time is maximum 15 weeks. For empirical papers, the processing time can be extended by four weeks. The length of the Master thesis should not exceed 60 pages. The topic of the Master thesis can only be returned once and only within one week after the start of the processing period.
- (3) The candidate has a right of nomination for the election of the first examiner and the second examiner. The proposals shall be taken into consideration as far as possible; there is no legal claim. As a rule, the chair person of the central examination board for Teacher Education commissions the first examiner to submit the topic. The chair person of the central examination board for Teacher Education shall inform the candidate of the first examiner and the second examiner as well as the topic.
- (4) The Master thesis must contain a title page, a table of contents and a list of sources and references. The passages in the work which are taken from other works in terms of wording or meaning must in any case be identified, indicating the sources of the borrowing. The candidate adds the following signed and dated written assurance to the thesis: “I assure that I have prepared the written work independently and have not used any aids other than those indicated. All passages taken from other works in terms of wording or meaning (including translations) have been clearly marked as borrowed in each individual case, with precise reference to the source (including the World Wide Web and other electronic data collections). This also applies to attached drawings, pictorial representations, sketches and the like. I acknowledge that the proven omission of the indication of origin will be considered as attempted cheating.”
- (5) Two written copies of the Master thesis must be submitted to the central examination office for Teacher Education or to the office designated by the central examination office for Teacher Education in due time. In addition, the manuscript must be submitted as a digital medium (without password protection).
- (6) The Master thesis is assessed by a first examiner and a second examiner. If, in the case of a discrepant assessment of the Master thesis, one of the two different assessments is “deficient” or if the two assessments differ by more than two full grades, the chair person of the responsible examination board shall appoint a third reviewer.”

The former §§ 33 to 36 become §§ 34 to 37.

9. The new § 34 is amended as follows:

- a) Paragraph 2 is amended as follows:

- aa) Sentence 1 is written as follows:

“All graded modules are weighted according to the respective underlying credit points in the final grade as well as in the respective subject grade.”

- bb) The following sentence 2 is added. The former sentences 2 to 4 become sentences 3 to 5.

“§ 21(6) applies accordingly.”

- b) The following paragraph 3 is added:

“(3) In the case of an assessment of the Master thesis or an examination result by a third reviewer or a third examiner (§ 21(2) Sentence 2 RPO-M), the grade of the Master thesis or examination results is formed from the arithmetic mean of the three grades awarded, whereby at least two of the three assessments must be “adequate” or better and the grade formed from the arithmetic mean must result in at least “adequate”; otherwise, the Master thesis or examination results are deemed to be failed.”

The former paragraph 3 becomes paragraph 4.

10. Appendix 1: Draft subject examination regulations (FPO-M) are written as follows:

11. Appendix 3: Possible subject combinations in Teacher Education programs are written as follows:

Appendix 3

Possible subject combinations in teaching programs

Teachers Education at Elementary Schools (Gs)

		Learning areas I and II (compulsory)	
		Learning area I: Basic Linguistic Education + Learning area II: Basic Mathematics	Educational Sciences
Learning area or subject III (elective)	English	•	Compulsory for all combinations
	Art	•	
	Music	•	
	Religious education (Protestant/Catholic)	•	
	General science	•	
	Sport (German Sport University Cologne (DSHS))	•	

Teachers Education for Primary Schools with integrated Special Education (Gs-IFP)

		Learning areas I and II (compulsory)	
		Learning area I: Basic Linguistic Education + Learning area II: Basic Mathematics	Educational Sciences with integrated special educational needs
Learning area or subject III (elective)	Music	•	Compulsory for all combinations
	Art	•	
	Religious education (Protestant/Catholic)	•	
	General science	•	
	Sport (DSHS)	•	

Teacher Education at high schools and Gesamtschulen (GymGe)

		Subject 1 (compulsory)												Educational Sciences	
		Biology	Chemistry	German	English	French	History	Mathematics	Philosophy/practical philosophy	Physics	Religious education (Protestant/Catholic)	Social Sciences (Political Science and Sociology)	Spanish		
Subject 2	Biology		•	•	•	•	•	•	•	•	•	•	•	•	
	Chemistry	•		•	•	•	•	•	•	•	•	•	•	•	
	German	•	•		•	•	•	•	•	•	•	•	•	•	
	English	•	•	•		•	•	•	•	•	•	•	•	•	
	French	•	•	•	•		•	•	•	•	•	•	•	•	
	History	•	•	•	•	•		•	•	•	•	•	•	•	
	Computer Science	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Art	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Mathematics	•	•	•	•	•	•		•	•	•	•	•	•	
	Music	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Philosophy/practical philosophy	•	•	•	•	•	•	•		•	•	•	•	•	
	Physics	•	•	•	•	•	•	•	•		•	•	•	•	
	Religious education (Protestant/Catholic)	•	•	•	•	•	•	•	•	•		•	•	•	
	Social Sciences (Political Science and Sociology)	•	•	•	•	•	•	•	•	•	•		•	•	
	Spanish	•	•	•	•	•	•	•	•	•	•	•	•		
Sport (DSHS)	•	•	•	•	•	•	•	•	•	•	•	•	•		
		Compulsory for all combinations													

Teachers Education for Vocational Schools model A (BK-A)

		in conjunction with													Educational Sciences	
		Teaching subject											BF*			
		Chemistry	German	English	French	Computer Science	Art	Mathematics	Music	Physics	Religious education (Protestant/Catholic)	Spanish	Economics/politics	Electrical Engineering		Mechanical engineering
BF*	Electrical Engineering	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Mechanical engineering	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Economics	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Chemistry	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Subject	German	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	English	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	French	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Computer Science	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Art	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Mathematics	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Music	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Physics	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Religious education	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Spanish	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Economics/politics	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Sport (DSHS)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	Compulsory for all combinations															

* Field of study

Teachers Education for Vocational Schools model B (BK-B)

Major field of study			Minor field of study	
Economics	Mechanical engineering	Electrical Engineering		
	•			Vehicle technology
	•			Production technology
•				Finance and accounting taxes
		•		Communications engineering
•				Production/logistics/sales
		•		Computer engineering
•			Business Information Systems	
Compulsory for all combinations			Educational Sciences	

Teachers Education for Vocational Schools model C (BK-C)

Major field of study			
Mechanical engineering	Electrical Engineering		
•		Vehicle technology	Minor field of study
•		Production technology	
	•	Communications	
	•	Computer Science	
Compulsory for all combinations		Educational Sciences	

Article 2

This amendment comes into force on the day after its publication. It will be published in the University's official gazette "Amtliche Mitteilungen der Universität Siegen" ("Official Announcements of the University of Siegen").

Issued on the basis of the resolution of the Senate of October 7, 2020.

Attention is hereby drawn to the point that, pursuant to § 12 Paragraph 5 of the Act on Higher Education Institutions in the State of North Rhine-Westphalia (Higher Education Act [Higher Education Act [HG]]), the assertion of any claim pertaining to a violation of procedural or formal regulations of said Higher Education Act, or of the University's regulations (or other autonomous law), may no longer be asserted after a period of one year has elapsed since this announcement, unless

1. the statute has not been properly published
2. the Rectorate has previously objected to the resolution of the body adopting the statute,
3. the institution of higher education has been notified in advance of a formal (or procedural) defect, indicating the legal provision that has been violated and the circumstance giving rise to said defect, or
4. no reference was made to the legal consequence of the exclusion of any notification of defects in the public announcement of the statute.

Siegen, October 26, 2020

The rector

Signed

(University Professor Dr. Holger Burckhart)

Appendix 1

Draft subject examination regulations (FPO-M)

**Subject examination regulations (FPO-M)
for the subject**

...

in the Master's degree program

**at the
University of Siegen**

On the basis of § 2(4) and § 64(1) of the Act on Higher Education Institutions of the State of North Rhine-Westphalia (Higher Education Act - [HG]) dated September 16, 2014 (Laws and Regulations [GV.] NRW. p. 547), last amended by the Law of April 14, 2020 (Laws and Regulations [GV.] NRW. p. 218b), the University of Siegen has issued the following subject examination regulations for the framework examination regulations (RPO-M) for the Master's degree program at the University of Siegen dated 28 February 2019 (Official notice 5/2019):

Article 1

Scope

Article 2

Arrangements for the 1-subject degree program XX

§ 1

Subject Combination Program

§ 2

Goals of the program

§ 3

Master's degree

§ 4

Special admission requirements

§ 5

Overseas study and internships

§ 6

Examination board

§ 7

Examiners and assessors

§ 8

Program scope and program structure

§ 9

Coursework and examinations

§ 10

Retaking examinations

§ 11

Master thesis

§ 12

Assessment and award of grades

§ 13

Application and transitional regulations

Article 3

Arrangements for the subprogram XX in the subject-related combined study program

§ 1

Subject Combination Programs

§ 2

Goals of the program

§ 3

Master's degree

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Special admission requirements

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Program scope and program structure

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Application and transitional regulations

Arrangements for the subprogram XX in Teacher Education

§ 1

Subject Combination Programs

§ 2

Goals of the program

§ 3

Master's degree

§ 4

Special admission requirements

§ 5

Overseas study and internships

§ 6

Examination board

§ 7

Examiners and assessors

§ 8

Program scope and program structure

§ 9

Coursework and examinations

§ 10

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§ 13

Application and transitional regulations

Article 5

Interdisciplinary export modules offered

Article 6

Entry into force and publication

Appendices

Core elective modules

Appendix 4: List of core elective modules according to Article 2 § 8 (4)

Appendix 5: List of core elective modules according to Article 3 § 8 (4)

Appendix 6: List of core elective modules according to Article 4 § 8 (4)

Module descriptions

Appendix 7: Module descriptions for Articles 2 – 4

Appendix 8 if applicable: Module descriptions of modules offered for export only

Article 1

Scope

- (1) These subject examination regulations, together with the framework examination regulations (RPO-M) for the Master's degree program at the University of Siegen dated 28 February 2019 (Official notice 5/2019), as amended, regulate the studies in the subject XX.
- (2) XX can be studied as a 1-subject degree program and/or as a subprogram in the combined program and/or subprogram in Teacher Education.
- (3) Article 2 contains arrangements on study of the subject XX as a 1-subject degree program. Article 3 contains arrangements for the study of the subject XX as a subject-related combined degree program. Article 4 contains arrangements on study of the subject XX as a subprogram in Teacher Education.

Article 2

Arrangements for the 1-subject degree program XX

§ 1

Subject Combination Program

XX is studied as a 1-subject degree program.

§ 2

Goals of the program

§ 3

Master's degree

Upon successful graduation from the program, the institution of higher education will award the degree of XX¹.

§ 4

Special admission requirements

- (1) Supplementary to § 4 RPO-M, the prerequisite for admission is evidence of: XX²
- (2) *(If applicable):*^X The Bachelor graduation must be a qualified graduation in the sense of § 4(2) RPO-M. The Bachelor graduation is a qualified graduation if the Bachelor graduation was completed with at least the grade XX.³
- (3) *(If applicable):*^X A prerequisite for admission to the subject-related XX program is also evidence of XX.⁴
- (4) *(If applicable):*^X Arrangements for approval subject to conditions in accordance with § 4(4) RPO-M.

¹ Depending on the degree program, the "Master of Arts" (M.A.), "Master of Science" (M.Sc.) or the "Master of Laws" (LL.M.) is entered according to § 3 RPO-M.

² Indication of which professional prerequisites must be proven with the first professional graduation for access to the Master's degree program, e.g. by specifying the specific Bachelor's degree program(s) or by specifying credit points earned in a specific area.

³ A grade can be specified here with which the Bachelor's degree program must have been completed. Establishment of the grade must not be arbitrary, but must be properly justifiable.

⁴ According to § 49(7) and (8) HG.

- (5) (If applicable:)^X Registration is to be denied if the applicant has definitively failed an examination required by these examination regulations in a degree program with a significant content-related proximity to this program.

§ 5

Overseas study and internships

(If applicable:)^X Overseas study and/or internships are (not) compulsory.

(If applicable:)^X The internship regulations apply to internships XX (Official notice XX/20XX).

§ 6

Examination board

- (1) For the tasks specified in § 8 RPO-M and in this article, the school XX forms a subject examination board for the 1-subject degree program XX. (If applicable:)^X Arrangements for the Examination Office.
- (2) The subject examination board consists of
- XX members from the group of university lecturers,
 - XX members from the group of academic staff and
 - XX members from the group of students.
- (3) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (4) (If applicable:)^X Deputies shall be elected for the members referred to in paragraph 2 in the event that they are prevented from attending; their term of office shall be governed by paragraph 3.
- (5) (If applicable:)^X Arrangements on compulsory reporting in accordance with § 8(8) RPO-M.

§ 7

Examiners and assessors

- (1) The examination authorization is based on § 9 RPO-M.
- (2) (If applicable:)^X In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) (If applicable:)^X In deviation from § 9(2) RPO-M, the following shall be appointed as examiners...
- (4) (If applicable:)^X An assessor in oral examinations can only be those persons who have XX.

§ 8

Program scope and program structure

- (1) For successful graduation from the Master's degree program, XX XX credit points must be earned in the *consecutive/continuing*⁵ Master's degree program.
- (2) The regular study time is XX semesters. The program is possible in full-time (if applicable:)^X and part-time.

⁵ Delete where inapplicable.

(3) Module overview:

No.	Module	SL ¹	PL ²	LP ³	OM ⁴	P/WP ⁵	Reference to module description ⁶
	Master thesis					P	

¹ SL = Coursework | ² PL = Examination results | ³ CP = Credit points | ⁴ OM = Orientation module according to § 11(3) RPO-M | ⁵ P/WP = Compulsory module/core elective module

The recommended subject-related semester results from the degree plan (Appendix XX).

- (4) *(If applicable):*^X Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.
- (6) *(If applicable):*^X Information on the teaching language.

§ 9

Coursework and examinations

- (1) In addition to § 10(1) and § 11(6) RPO-M, the following mode of study are provided for coursework and examinations:
- Coursework:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
 - Examinations:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
- (2) *(If applicable):*^X Prerequisite for letter of admission to the examination in module XX is...
- (3) *(If applicable):*^X The examination results in the modules marked as orientation modules in this Article § 8(3) are ungraded/do not count towards the final grade.
- (4) *(If applicable):*^X In deviation from § 10(6) and § 11(15) RPO-M, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

§ 10

Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) *(If applicable):*^X Deviating from § 12(5) RPO-M, the examinations in the modules XX XX can be retaken.

⁶ This indicates where the module description belonging to the module can be found. This could be a reference to an appendix to this FPO-M or, in the case of imported modules, a reference to a different FPO.

- (3) (If applicable:)^X Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-M.
- (4) (If applicable:)^X Arrangement on supplementary exams in accordance with § 12(4) RPO-M.
- (5) (If applicable:)^X Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-M.
- (6) Arrangement on failing a core elective module in accordance with § 12(8) RPO-M.

§ 11

Master thesis

- (1) The Master thesis accounts for XX credit points of the Master's degree program. (If applicable:)^X The grade of the Master thesis is included in the final grade with XX %.
- (2) The application for admission to the Master thesis must be submitted in *writing/electronically*⁷ to the examination board. The admission to the Master thesis is based on § 13 RPO-M. (If applicable:)^X State specific admission regulations/documents.
- (3) The processing time is XX weeks. The length of the Master thesis should not exceed XX pages. The topic of the Master thesis can be returned only once within XX.
- (4) (If applicable:)^X Listing of other arrangements concerning the examination procedure, the preparation as well as the language of the Master thesis according to § 14(5, 6 and 7) RPO-M.⁸
- (5) The Master thesis must be submitted in XX copies in XX form to the examination board of the school XX.
- (6) (If applicable:)^X The Master thesis is defended in an oral examination/colloquium. The result of the oral examination/colloquium is included in the grade of the Master thesis by XX %.

§ 12

Assessment and award of grades

- (1) (If applicable:)^X In deviation from § 21(1) RPO-M, the award of the intermediate grades 4.3 and 4.7 is possible.
- (2) (If applicable:)^X In deviation from § 21(2) RPO-M, the grade of the Master thesis or the examination results is formed by three reviewers or examiners XX on assessment.
- (3) (If applicable:)^X Deviating from § 21(4) RPO-M the final grade is calculated XX.
- (4) (If applicable:)^X Deviations from § 21(5) RPO-M.

§ 13

Application and transitional regulations

- (1) These subject examination regulations apply to all students who register in this Master's degree program at the University of Siegen for the first time as of the winter semester XX.
- (2) The examination regulations/subject-specific regulations (Official notice) cease/s to be in force on... Students who were registered in the XX degree program prior to the winter semester XX may still complete their studies in accordance with these examination regulations/subject-related regulations until that time.
- (3) Students who were already registered in the XX degree program prior to the winter semester XX have the opportunity, upon application, to complete their studies according to the provisions of the

⁷ Delete where inapplicable.

⁸ According to § 14(5, 6, 7) RPO-M, this includes in particular the following information: supplementary arrangements on the qualification of the reviewer, the candidate's right to propose reviewers for the Master thesis, procedures for assigning the topic and language of the Master thesis, formal requirements for the preparation of the Master thesis, ensuring individual authorship of the Master thesis and withdrawal from the Master thesis before the start of the processing time.

Framework examination regulations XX and these subject examination regulations. The application must be addressed to the responsible examination board and cannot be revoked.

Article 3

Arrangements for the subprogram XX in the subject-related combined study program

§ 1

Subject Combination Programs

- (1) XX can be studied in the subject-related combined program in the following subprograms:
 1. Major course (KF) (1st subject)
 2. Minor course (EF) (2nd subject)
- (2) The combination options can be taken from XX.

§ 2

Goals of the program

§ 3

Master's degree

Upon successful graduation from the program, the institution of higher education will award the degree of XX⁹.

§ 4

Special admission requirements

- (1) Supplementary to § 4 RPO-M, the prerequisite for admission is evidence of: XX¹⁰
- (2) *(If applicable):*^X The Bachelor graduation must be a qualified graduation in the sense of § 4(2) RPO-M. The Bachelor graduation is a qualified graduation if the Bachelor graduation was completed with at least the grade XX.¹¹
- (3) *(If applicable):*^X A prerequisite for admission to the subject-related XX program is also evidence of XX.¹²
- (4) *(If applicable):*^X Arrangements for approval subject to conditions in accordance with § 4(4) RPO-M.
- (5) *(If applicable):*^X Registration is to be denied if the applicant has definitively failed an examination required by these examination regulations in a degree program with a significant content-related proximity to this program.

⁹ Depending on the degree program, the "Master of Arts" (M.A.), "Master of Science" (M.Sc.) or the "Master of Laws" (LL.M.) is entered according to § 3 RPO-M.

¹⁰ Indication of which professional prerequisites must be proven with the first professional graduation for access to the Master's degree program, e.g. by specifying the specific Bachelor's degree program(s) or by specifying credit points earned in a specific area.

¹¹ A grade can be specified here with which the Bachelor's degree program must have been completed. Establishment of the grade must not be arbitrary, but must be properly justifiable.

¹² According to § 49(7) and (8) HG.

§ 5

Overseas study and internships

(If applicable:)^X Overseas study and/or internships are (not) compulsory.

(If applicable:)^X The internship regulations apply to internships XX (Official notice XX/20XX).

§ 6

Examination board

- (1) For the tasks specified in § 8 RPO-M and in this article, the School XX (*alternative*: the Schools XX) a general examination board and a subject examination board for the subject-related combined program. (If applicable:)^X Arrangements for the Examination Office.
- (2) The subject examination board consists of
 - a) XX members from the group of university lecturers,
 - b) XX members from the group of academic staff and
 - c) XX members from the group of students.
- (3) The general examination board consists of
 - a) XX members from the group of university lecturers,
 - b) XX members from the group of academic staff and
 - c) XX members from the group of students.
- (4) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (5) (*If applicable*:)^X Deputies shall be elected for the members referred to in paragraphs 2 and 3 in the event that they are prevented from attending; their term of office shall be governed by paragraph 4.
- (6) (*If applicable*:)^X Arrangements on compulsory reporting in accordance with § 8(8) RPO-M.

§ 7

Examiners and assessors

- (1) The examination authorization is based on § 9 RPO-M.
- (2) (*If applicable*:)^X In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) (*If applicable*:)^X In deviation from § 9(2) RPO-M, the following shall be appointed as examiners...
- (4) (*If applicable*:)^X An assessor in oral examinations can only be those persons who have XX.

§ 8

Program scope and program structure

- (1) For successful graduation from the subprogram XX, students must earn XX credit points in the major course and/or XX credit points in the minor course.
- (2) The regular study time for the subject-related combined program is XX semesters. The program is possible in full-time (if applicable:)^X and part-time.

(3) Module overview:

						P / WP ⁵		Reference to module description ¹³
No.	Module	SL ¹	PL ²	LP ³	OM ⁴	KF	EF	
	Master thesis					P		

¹ SL = Coursework | ² PL = Examination results | ³ CP = Credit points | ⁴ OM = Orientation module according to § 11(3) RPO-M |

⁵ P/WP = Compulsory module/core elective module in the major course/minor course

The recommended subject-related semester results from the degree plans (Appendix XX).

- (4) (If applicable):^X Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.
- (6) (If applicable):^X Information on the teaching language.

§ 9

Coursework and examination results

- (1) In addition to § 10(1) and § 11(6) RPO-M, the following mode of study are provided for coursework and examinations:
- Coursework:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
 - Examinations:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
- (2) (If applicable):^X Prerequisite for letter of admission to the examination in module XX is...
- (3) (If applicable):^X The examination results in the modules marked as orientation modules in this Article § 8(3) are ungraded/do not count towards the final grade.
- (4) (If applicable):^X In deviation from § 10(6) and § 11(15) RPO-M, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

§ 10

Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) (If applicable):^X Deviating from § 12(5) RPO-M, the examinations in the modules XX XX can be retaken.

¹³ This indicates where the module description belonging to the module can be found. This could be a reference to an appendix to this FPO-M or, in the case of imported modules, a reference to a different FPO.

- (3) (If applicable:)^X Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-M.
- (4) (If applicable:)^X Arrangement on supplementary exams in accordance with § 12(4) RPO-M.
- (5) (If applicable:)^X Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-M.
- (6) Arrangement on failing a core elective module in accordance with § 12(8) RPO-M.

§ 11

Master thesis

- (1) The Master thesis accounts for XX credit points of the Master's degree program. (If applicable:)^X The grade of the Master thesis is included in the final grade with XX %.
- (2) The application for admission to the Master thesis must be submitted in *writing/electronically*¹⁴ to the examination board. The admission to the Master thesis is based on § 13 RPO-M. (If applicable:)^X State specific admission regulations/documents.
- (3) The processing time is XX weeks. The length of the Master thesis should not exceed XX pages. The topic of the Master thesis can be returned only once within XX.
- (4) (If applicable:)^X Listing of other arrangements concerning the examination procedure, the preparation as well as the language of the Master thesis according to § 14(5, 6 and 7) RPO-M.¹⁵
- (5) The Master thesis must be submitted in XX copies in XX form to the examination board of the school XX.
- (6) (If applicable:)^X The Master thesis is defended in an oral examination/colloquium. The result of the oral examination/colloquium is included in the grade of the Master thesis by XX %.

§ 12

Assessment and award of grades

- (1) (If applicable:)^X In deviation from § 21(1) RPO-M, the award of the intermediate grades 4.3 and 4.7 is possible.
- (2) (If applicable:)^X In deviation from § 21(2) RPO-M, the grade of the Master thesis or the examination results is formed by three reviewers or examiners XX on assessment.
- (3) (If applicable:)^X Deviating from § 21(4) RPO-M the final grade is calculated XX.
- (4) (If applicable:)^X Deviating from § 21(4) RPO-M, the subject grade is calculated for the subprogram XX.
- (5) (If applicable:)^X Deviations from § 21(5) RPO-M.

§ 13

Application and transitional regulations

- (1) These subject examination regulations apply to all students who register in this Master's degree program at the University of Siegen for the first time as of the winter semester XX.
- (2) The examination regulations/subject-specific regulations (Official notice ...) cease/s to be in... Students who were registered in the XX degree program prior to the winter semester XX may still

¹⁴ Delete where inapplicable.

¹⁵ According to § 14(5, 6, 7) RPO-M, this includes in particular the following information: supplementary arrangements on the qualification of the reviewer, the candidate's right to propose reviewers for the Master thesis, procedures for assigning the topic and language of the Master thesis, formal requirements for the preparation of the Master thesis, ensuring individual authorship of the Master thesis and withdrawal from the Master thesis before the start of the processing time.

complete their studies in accordance with these examination regulations/subject-related regulations until that time.

- (3) Students who were already registered in the XX degree program prior to the winter semester XX have the opportunity, upon application, to complete their studies according to the provisions of the Framework examination regulations XX and these subject examination regulations. The application must be addressed to the responsible examination board and cannot be revoked.

Article 4

Arrangements for the subprogram XX in Teacher Education

§ 1

Subject Combination Programs

A study of XX in the Teacher Education is possible for the school types:

1. (If applicable:)^X Primary school (Gs)
2. (If applicable:)^X Haupt-, Real- and Gesamtschule (HRSGe),
3. (If applicable:)^X High school and Gesamtschule (GymGe)
4. (If applicable:)^X Vocational college model A (BK-A) and/or model B (BK-B).

§ 2

Goals of the program¹⁶

§ 3

Master's degree

Upon successful completion of the program, the institution of higher education will award the degree of "Master of Education" (M.Ed.).

§ 4

Special admission requirements

- (1) Admission to the Master's degree program for Teacher Education is based on § 28 RPO-M.
- (2) (If applicable:)^X A prerequisite for admission to the Teach Education program XX is also evidence of XX¹⁷.

§ 5

Overseas study and internships

- (1) (If applicable:)^X Overseas study is (not) compulsory.
- (2) For the internship semester, the "Order for the internship semester in the Master of Education degree programs for Teachers Education for Primary Schools, primary schools with integrated Special Education, Haupt-, Real-, Sekundar- and Gesamtschulen, Haupt-, Real-, Sekundar- and Gesamtschulen with integrated Special Education, high schools and Gesamtschulen as well as vocational colleges" of the University of Siegen dated xx (Official notice XX/20XX) shall apply in the currently valid version.
- (3) (If applicable:)^X In the degree programs for Teachers Education for Vocational Schools, the

¹⁶ The objectives of the Teacher Education program shall be listed specifically for each school type.

¹⁷ According to § 49(7) and (8) HG.

“Guidelines for practical work in the programs for Teachers Education for Vocational Schools” apply.

§ 6

Examination board

- (1) For the tasks specified in § 8 and § 30 RPO-M and in this article, the School XX shall form a subject examination board for the subprogram XX in Teacher Education in addition to the central examination board for Teacher Education according to § 30 RPO-M. (If applicable:)^X Arrangements for the Examination Office.
- (2) The subject examination board for the subprogram XX for Teacher Education consists of
 - a) XX members from the group of university lecturers,
 - b) XX members from the group of academic staff and
 - c) XX members from the group of students.

The head of the central examination office for Teacher Education is an advisory member of the subject examination board.

- (3) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (4) Deputies shall be elected for the members referred to in paragraph 2 in the event that they are prevented from attending; their term of office shall be governed by paragraph 3.
- (5) (If applicable:)^X Arrangements on compulsory reporting in accordance with § 8(8) RPO-M.

§ 7

Examiners and assessors

- (1) The examination authorization is based on § 9 RPO-M.
- (2) (If applicable:)^X In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) (If applicable:)^X In deviation from § 9(2) RPO-M, the following shall be appointed as examiners...
- (4) (If applicable:)^X An assessor in oral examinations can only be those persons who have XX.

§ 8

Program scope and program structure

- (1) For a successful graduation from the Master's degree program, 18 credit points must be acquired in the subprogram for Teachers Education for Primary Schools, 27 credit points for Teachers Education for Haupt-, Real-, Sekundar- and Gesamtschulen, and 27 credit points for Teachers Education for high schools and Gesamtschulen, as well as 27 credit points for Teachers Education for Vocational Schools in Model A and 30 credit points (major professional field of study) or 24 credit points (minor professional field of study) in Model B and 24 credit points (major professional field of study) or 3 credit points (minor professional field of study) in Model C.¹⁸

¹⁸ Other CP figures apply to the study of Educational Sciences. Paragraph 1 must be adapted accordingly.

(2) Module overview:

No.	Module	SL ¹	PL ²	LP ³	P / WP ⁴										Reference to module description ¹⁹	
					Gs	HRS Ge	Gym Ge	BK-					Reference to module description ¹⁹			
								A	B major	B minor	C major	C minor				
	Master thesis					P*	P*	P*	P*	P*	P*					

¹ SL = Coursework | ² PL = Examination | ³ LP = Credit points | ⁴ P/WP = Compulsory module/core elective module in the Teacher Education program for GS (elementary school) / HRS Ge (Haupt, Real-, Sekundär- and Gesamtschule), Gym Ge (high school and Gesamtschule), BK (vocational college, model A, model B major field of study, model B minor field of study, model C major field of study, model C minor field of study)

* The Master thesis can alternatively be taken in Educational Sciences (Gs/HRSGe/GymGe/BK-A), in learning area I, II or III or in the teaching subject (Gs) or in the 1st or 2nd subject (HRSGe/GymGe/BK-A/B).

The recommended subject-related semester results from the degree plans (Appendix XX).

- (3) In Teacher Education for xx, a total of xx credit points on inclusion-oriented issues are provided in module xx, and in Teacher Education xx, a total of xx credit points on inclusion-oriented issues are provided in module xx.
- (4) (If applicable:)X Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.
- (6) (If applicable:)X Information on the teaching language.

§ 9

Coursework and examinations

- (1) In addition to § 10(1) and § 11(6) RPO-M, the following mode of study are provided for coursework and examinations:
 1. Coursework:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
 2. Examinations:
 - XX (mode/scope)
 - XX (mode/scope)
 - XX (mode/scope)
- (2) (If applicable:)X Prerequisite for letter of admission to the examination in module XX is...
- (3) (If applicable:)X In deviation from § 10(6) and § 11(15) RPO-M, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

¹⁹ This indicates where the module description belonging to the module can be found. This could be a reference to an appendix to this FPO-M or, in the case of imported modules, a reference to a different FPO.

§ 10

Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) *(If applicable:)*^X Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-M.
- (3) *(If applicable:)*^X Arrangement on supplementary exams in accordance with § 12(4) RPO-M.
- (4) *(If applicable:)*^X Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-M.
- (5) Arrangement on failing a core elective module in accordance with § 12(8) RPO-M.

§ 11

Master thesis

- (1) The arrangements of the RPO-M apply to the Master thesis, in particular §§ 13 to 16, 32 and 33 RPO-M.
- (2) *(If applicable:)*^X State specific admission regulations/documents.
- (3) *(If applicable:)*^X Listing of subject-specific information on the content

§ 12

Assessment and award of grades

The assessment and formation of grades is governed by §§ 21 and 34 RPO-M.

§ 13

Application and transitional regulations

These subject examination regulations apply to all students who register in this Master's degree program at the University of Siegen for the first time as of the winter semester XX.

Article 5

Interdisciplinary export modules offered

Subject XX offers the following interdisciplinary modules for export only:

No.	Module

Article 6

Entry into force and publication

These subject examination regulations come into force on the day after their publication. It will be published in the University's official gazette "Amtliche Mitteilungen der Universität Siegen" ("Official Announcements of the University of Siegen").

Issued on the basis of the resolution of the Faculty Council(s) of XX and the ZLB-Council of XX.

Attention is hereby drawn to the point that, pursuant to § 12 Paragraph 5 of the Act on Higher Education Institutions in the State of North Rhine-Westphalia (Higher Education Act [Higher Education Act [HG]]), the assertion of any claim pertaining to a violation of procedural or formal regulations of said Higher Education Act, or of the University's regulations (or other autonomous law), may no longer be asserted after a period of one year has elapsed since this announcement, unless

1. the statute has not been properly published
2. the Rectorate has previously objected to the resolution of the body adopting the statute,
3. the institution of higher education has been notified in advance of a formal (or procedural) defect, indicating the legal provision that has been violated and the circumstance giving rise to said defect, or
4. no reference was made to the legal consequence of the exclusion of any notification of defects in the public announcement of the statute.

Siegen, dated The rector

(University Professor Dr. Holger Burckhart)

Appendices

Degree plans²⁰

Appendix 1: Degree plans according to the Subject Combination Programs in 1-subject degree programs under Article 2

- 1-subject degree program (full-time)
- 1-subject degree program (part-time)

Appendix 2: Course schedules according to Subject Combination Programs in the subject-related

Combination degree programs under Article 3

- Subject-related combined study program: Major course (full-time)
- Subject-related combined study program: Major course (part-time)
- Subject-related combined study program: Extended Major course (full-time)
- Subject-related combined study program: Extended Major course (part-time)
- Subject-related combined study program: Minor course (full-time)
- Subject-related combined study program: Minor course (part-time)

Appendix 3: Degree plans according to the Subject Combination Programs in Teachers Education programs under Article 4

- Subprogram for Teacher Education for Primary Schools
- Subprogram for Teacher Education for Secondary Schools (Haupt-, Real, Sekundar- and Gesamtschule)
- Subprogram for secondary school Teacher Education for high schools / Gesamtschule
- Subprogram for Teacher Education for Vocational Schools model A
- Subprogram for Teacher Education for Vocational Schools model B major professional field of study
- Subprogram for Teacher Education for Vocational Schools model B minor professional field of study
- Subprogram for Teacher Education for Vocational Schools model C major professional field of study
- Subprogram for Teacher Education for Vocational Schools model C minor professional field of study

Core elective modules

Appendix 4: List of core elective modules according to Article 2 § 8 (4)

No.	Module	SL	PL	LP	Reference to module description

²⁰ Depending on the mode of study (full-time/part-time), appendices are omitted or other appendices are added in the case of multiple 1-subject degree programs.

Appendix 5: List of core elective modules according to Article 3 § 8 (4)

Appendix 6: List of core elective modules according to Article 4 § 8 (4)

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Module descriptions

Appendix 7: Module descriptions for Articles 2 – 4

If the module is used in different degree (sub)programs, the status "compulsory" or "core elective" of the module may vary depending on the degree (sub)program. The information in the module overview in § 8 or in the appendix "Core elective modules" of the respective FPO is binding.

No.				
Module title				
<i>Responsible for module</i>				
<i>Teaching staff</i>				
<i>School</i>				
Compulsory/core elective				
Module duration				
Frequency of offering				
<i>Recommended subject-related semester</i>				
Teaching language				
LP				
SWH				
Classroom study				
Self-study				
Workload				
Teaching and learning form	Courses/module elements, if applicable	Group size	SWH	<i>If applicable: Workload/CP</i>
Achievements	Form		Period / scope	<i>Sub mission of CP, if applicable</i>
Examination results				
Coursework				
Qualification goals				
Content				
Use in the following degree programs				
Prerequisites for participation				
Prerequisites for the award of CP				
<i>Literature</i>				
<i>Other information</i>				

Examination-legal specifics to the above-mentioned module description when used in several degree programs²¹

Retake of examination(s) (number/dates)			
Oral supplementary examination possible	Yes: <input type="checkbox"/>	After each attempt: <input type="checkbox"/>	After the last attempt: <input type="checkbox"/>
	No: <input type="checkbox"/>		
Retaking examination to improve grades possible	Yes: <input type="checkbox"/>		
	No: <input type="checkbox"/>		

²¹ Following the module description, in the case of polyvalent modules, additional information can be provided on the export conditions under examination law. This information, which goes beyond the module description, was included in order to create transparent conditions in the case of export, which are based on clear agreements between the subjects involved and are binding as part of the examination regulations.

Specifics	
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Appendix 8 if applicable: Module descriptions of modules offered for export only

If the module is used in different degree (sub)programs, the status "compulsory" or "core elective" of the module may vary depending on the degree (sub)program. The information in the module overview in § 8 or in the appendix "Core elective modules" of the respective FPO is binding.

No.				
Module title				
<i>Responsible for module</i>				
<i>Teaching staff</i>				
<i>School</i>				
Compulsory/core elective				
Module duration				
Frequency of offering				
<i>Recommended subject-related semester</i>				
Teaching language				
LP				
SWH				
Classroom study				
Self-study				
Workload				
Teaching and learning form	Courses/module elements, if applicable	Group size	SWH	<i>If applicable: Workload/CP</i>
Achievements	Form		Period / scope	<i>Sub mission of CP, if applicable</i>
Examination results				
Coursework				
Qualification goals				
Content				
Use in the following degree programs				
Prerequisites for participation				
Prerequisites for the award of CP				
<i>Literature</i>				
<i>Other information</i>				

Examination-legal specifics to the above-mentioned module description when used in several degree programs²²

Retake of examination(s) (number/dates)			
Oral supplementary examination possible	Yes: <input type="checkbox"/>	After each attempt: <input type="checkbox"/>	After the last attempt: <input type="checkbox"/>
	No: <input type="checkbox"/>		
Retaking examination to improve grades possible	Yes: <input type="checkbox"/>		
	No: <input type="checkbox"/>		

²² Following the module description, in the case of polyvalent modules, additional information can be provided on the export conditions under examination law. This information, which goes beyond the module description, was included in order to create transparent conditions in the case of export, which are based on clear agreements between the subjects involved and are binding as part of the examination regulations.

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