

**Order for amendment to the  
framework examination regulations (RPO-B)  
for  
the Bachelor's degree program  
at the  
University of Siegen  
dated 26 October 2020**

The translations provide a service to international students, researchers and staff.  
The legally binding versions of the notifications are available in German only.

On the basis of § 2(4) and § 64(1) of the Act on Higher Education Institutions of the State of North Rhine-Westphalia (Higher Education Act - [HG]) dated September 16, 2014 (Laws and Regulations [GV.] NRW. p. 547), last amended by the Law of April 14, 2020 (Laws and Regulations [GV.] NRW. p. 218b) the University of Siegen has issued the following amended regulations:

## Article 1

The framework examination regulations (RPO-B) for the Bachelor's degree program at the University of Siegen dated 1 August 2018 (Official notice 35/2018) is amended as follows:

1. In the table of contents, the following information on § 33 shall be inserted:  
“§ 33 Bachelor thesis (Teacher Education)”.  
The former §§ 33, 34, 35 and 36 become §§ 34, 35, 36 and 37.
2. § 1(4) is amended as follows:
  - a) In sentence 1, the number “35” is replaced with the number “36”.
  - b) In sentence 2, the number “36” is replaced with the number “37”.
3. § 8 is amended as follows:
  - a) The paragraph numbering before paragraph 10 is deleted.
  - b) The following paragraph 10 is added:

“(10)The members of the examination board have the right to attend the taking of examinations. Student members who are required to sit the same examination on the same examination date are exempt.”
4. In § 10, paragraph 1, sentence 7, the words “and tests in the answer-choice procedure” shall be inserted after the word “mode”.
5. § 14(2) is amended as follows:
  - a) Sentence 1 is written as follows:

“The Bachelor thesis accounts for 9 or 12 CP of the Bachelor's degree program.”
  - b) In sentence 2, the words “in 1-subject degree program) are deleted.
6. The table in § 28(2) shall be worded as follows:

| <b>Study/teaching subject</b>   | <b>Foreign language skills for GymGe</b>   |
|---------------------------------|--|
| History                         | Latin knowledge at the level of a Lower Latin examination                              |
| Philosophy/practical philosophy | Latin knowledge at the level of a Lower Latin examination<br>Greek knowledge (Graecum) |
| Protestant religious education  | Graecum and Latinum or<br>Graecum and Hebraicum  |
| Catholic religious education    | Latin examination, Hebrew and Greek<br>(basic skills)                                  |

7. § 29 is amended as follows:
  - a) Paragraph 5 is written as follows:

“(5) Further details are regulated by the internship regulations for Bachelor Teacher Education programs and the subject examination regulations for Educational Sciences at the University of Siegen in the currently valid version.”
  - b) In paragraph 6, sentence 2, the words “in the currently valid version” shall be inserted at the end of the sentence.
8. § 30 is amended as follows:

a) The following paragraph 3 is added:

“(3) The Bachelor's degree program in Teachers Education for Primary Schools (without integrated Special Education) is structured as follows:

Out of the 180 CP from the Bachelor's program:

1. 36 CP are awarded to learning area I: Basic Linguistic Education,
2. 36 CP are awarded to learning area II: Basic Mathematics,
3. 36 CP are awarded to the study of learning area III or the teaching subject,
4. 51 CP are awarded to the Educational Sciences program with integrated Special Education,
5. 12 CP are awarded to the practical elements in the Bachelor's program (aptitude and orientation internship and professional field internship) including their university supervision as well as
6. 9 CP awarded to the Bachelor thesis.

The 180 CP include 19 CP allocated to the special focus “Emotional and Social Development” (ESE) and 23 CP allocated to the special focus “Learning” (LE).

During the Bachelor's and Master's degree program, at least 15 subject didactic credit points must be studied per learning area or teaching subject; of these, at least 3 subject didactic credit points must be studied in the Master's degree program.

During the Bachelor and Master's degree program, at least 5 credit points per learning area or teaching subject must be studied on inclusion-oriented issues and at least 4 credit points in educational sciences on specific issues of inclusion of students with special educational needs.”

The former paragraphs 3 to 7 become paragraphs 4 to 8.

b) The following paragraph 5 is added:

“(5) The Bachelor's degree program for Teacher Education at secondary schools (Haupt-, Real-, Sekundar- and Gesamtschulen) (with special educational needs) is structured as follows:

Out of the 180 CP from the Bachelor's degree program:

1. 54 CP are awarded to study of the first subject,
2. 54 CP are awarded to study of the second subject,
3. 51 CP are awarded to the Educational Sciences program with integrated Special Education,
4. 12 CP are awarded to the practical elements in the Bachelor's program (aptitude and orientation internship and professional field internship) including their university supervision as well as
5. 9 CP awarded to the Bachelor thesis.

The 180 CP include 22 CP allocated to the special focus “Emotional and Social Development” (ESE) and 20 CP allocated to the special focus “Learning” (LE).

During the Bachelor's and Master's degree program, at least 20 subject didactic credit points must be studied per teaching subject; of these, at least 4 subject didactic credit points must be studied in the Master degree program.

During the Bachelor's and Master's degree program, at least 5 credit points per teaching subject must be studied on inclusion-oriented issues and at least 4 credit points in educational sciences on specific issues of inclusion of students with special educational needs.”

The former paragraphs 5 to 8 become paragraphs 6 to 9.

c) Paragraph 8 is amended as follows:

aa) The word “major” is replaced by the word “Major”.

bb) The words “major” are each replaced by the words Major”.

cc) The word “minor” is replaced by the word “Minor”.

9. § 31 is amended as follows:

a) In paragraph 3, sentence 1, the word “Stellvertreter” shall be replaced by the words “Stellvertreterinnen und Stellvertreter” (only applies to German. English “deputies”).

b) In paragraph 4, sentence 1, the word “Stellvertreter” shall be replaced by the words “Stellvertreterinnen und Stellvertreter” (only applies to German. English “deputies”).

c) Paragraph 5 is written as follows:

“(5) In accordance with § 7 of the order for practical phases in the Bachelor's degree program for Teachers Education for Primary Schools, primary schools with integrated Special Education, Haupt-, Real-, Sekundar- and Gesamtschulen, Haupt-, Real-, Sekundar- and Gesamtschulen with integrated Special Education, high schools as well as vocational colleges of the University of Siegen, in deviation from § 8(9) for the decision on the recognition of practical phases in the Bachelor's degree program, the ZLB department is exclusively responsible for practical phases in consultation with the subject examination board for Educational Sciences, Educational Sciences with integrated Special Education and Educational Sciences and its Didactics in Teacher Education”.

10. § 32 is amended as follows:

a) Paragraph 2, sentence 1 is deleted. The former sentence 2 becomes sentence 1.

b) The following paragraphs 3 to 5 are inserted:

“(3) The application for admission to the Bachelor thesis must be submitted in writing to the central examination board for Teacher Education.

(4) To be enclosed with the application for admission:

1. Evidence according to § 13(2),

2. Evidence according to paragraph 1 no. 1 and no. 3,

3. If applicable, proposals for the first and second examiner.

(5) The candidate may withdraw without giving reasons up to one week before the start of the processing period, which will be communicated in the letter of admission. The withdrawal must be notified in writing to the general examination board for Teacher Education. In this case, the registration procedure for the Bachelor's thesis begins again; the general offer of admission to the Bachelor's thesis remains unaffected.”

11. The following § 33 is added:

### “§ 33

#### **Bachelor thesis (Teacher Education)**

(1) The Bachelor thesis accounts for 9 CP of the Bachelor's degree program.

(2) The processing time is 8 weeks. For empirical papers, the processing time can be extended by two weeks. The length of the Bachelor thesis should not exceed 30 pages or 50,000 characters. The topic of the Bachelor thesis can only be returned once and only within one week after the start of the processing period.

(3) The candidate has a right of nomination for the election of the first examiner and the second examiner. The proposals shall be taken into consideration as far as possible; there is no legal claim. As a rule, the chair person of the central examination board for Teacher Education commissions the first examiner to submit the topic. The chair person of the central examination board for Teacher Education shall inform the candidate of the first examiner and the second examiner as well as the topic.

(4) The Bachelor thesis must contain a title page, a table of contents and a list of sources and references. The passages in the work which are taken from other works in terms of wording or meaning must in any case be identified, indicating the sources of the borrowing. The

candidate adds the following signed and dated written assurance to the thesis: "I assure that I have prepared the written work independently and have not used any aids other than those indicated. All passages taken from other works in terms of wording or meaning (including translations) have been clearly marked as borrowed in each individual case, with precise reference to the source (including the World Wide Web and other electronic data collections). This also applies to attached drawings, pictorial representations, sketches and the like. I acknowledge that the proven omission of the indication of origin will be considered as attempted cheating."

- (5) Two written copies of the Bachelor thesis must be submitted to the central examination office for Teacher Education or to the office designated by the central examination office for Teacher Education in due time. In addition, the manuscript must be submitted as a digital medium (without password protection).
- (6) The Bachelor thesis is assessed by a first examiner and a second examiner. If, in the case of a discrepant assessment of the Bachelor thesis, one of the two different assessments is "deficient" or if the two assessments differ by more than two full grades, the chair person of the responsible examination board shall appoint a third reviewer."

The former §§ 33 to 36 become §§ 34 to 37.

12. The new § 34 is amended as follows:

a) Paragraph 2 is amended as follows:

aa) Sentence 1 is written as follows:

"All graded modules are weighted according to the respective underlying credit points in the final grade as well as in the respective subject grade."

bb) The following sentences 2 and 3 are inserted. The former sentences 2 to 4 become sentences 4 to 6.

"§ 11(3) Sentence 1 remains unaffected. § 21(6) applies accordingly."

b) The following paragraph 3 is added:

"(3) In the case of an assessment of the Bachelor thesis or an examination results by a third reviewer or a third examiner (§ 21(2) Sentence 2 RPO-B), the grade of the Bachelor thesis or examination results is formed from the arithmetic mean of the three grades awarded, whereby at least two of the three assessments must be "adequate" or better and the grade formed from the arithmetic mean must result in at least "adequate"; otherwise, the Bachelor thesis or examination results are deemed to be failed."

The former paragraph 3 becomes paragraph 4.

13. The following paragraph 1 is added in the new § 35:

"(1) In addition to § 23(1), the transcript of records shall contain the grade for the practical examinations."

The former paragraphs 1 to 3 become paragraphs 2 to 4.

14. § 37 (new) (5) is amended as follows:

"(5) In deviation from paragraph 2, these framework examination regulations for Teacher Education subprograms in the Bachelor's degree program shall apply as of October 1, 2021, to all students who register in a Bachelor's degree program in Teacher Education for the first time as of the winter semester 2021/2022. Students who were already enrolled in a Bachelor's degree program for Teacher Education prior to the winter semester 2021/2022 have the option, upon application, to complete their studies according to the provisions of these framework examination regulations and the corresponding subject examination regulations. The application must be addressed to the central examination office for Teacher Education and cannot be revoked."

15. Appendix 1: Draft subject examination regulations (FPO-B) are written as follows:

16. Appendix 3: Possible subject combinations in Teacher Education programs are written as follows:

### **Appendix 3**

#### **Possible subject combinations in teaching programs**

##### **Teachers Education for Primary Schools (Gs)**

|   |  | <b>Learning areas I and II (compulsory)</b>      |                                 |
|---|--|--|---------------------------------|
|   |  | Learning area I: Basic Linguistic Education<br>+ | Educational Sciences            |
|   |  | Learning area II: Basic mathematics              |                                 |
| <b>Learning area or subject III (elective)*</b> | English  | •  | Compulsory for all combinations |
|   | Art  | •  |                                 |
|   | Music  | •  |                                 |
|   | Religious education (Protestant/Catholic)      | •  |                                 |
|   | General science                                | •  |                                 |
|   | Sport (German Sport University Cologne (DSHS)) | •  |                                 |

\* The subject of English can only be studied in-depth. The subjects/learning areas of art, basic mathematics, music, religious education (Protestant/Catholic), general science, sport and basic linguistic education can be optionally studied in-depth.

##### **Teachers Education for Primary Schools with integrated Special Education (Gs-IFP)**

|  |   | <b>Learning areas I and II (compulsory)</b>      |  |
|--|---|--|--|
|  |   | Learning area I: Basic Linguistic Education<br>+ | Educational sciences with integrated special educational needs |
|  |   | Learning area II: Basic mathematics              |  |
| <b>Learning area or subject III (elective)</b> | Music                                     | •  | Compulsory for all combinations                                |
|  | Art                                       | •  |  |
|  | Religious education (Protestant/Catholic) | •  |  |
|  | General science                           | •  |  |
|  | Sport (DSHS)                              | •  |  |







**Teacher Education at high schools and Gesamtschulen (GymGe)**

|                  |   | Subject 1 (compulsory) |           |        |         |        |         |             |                                 |         |   |                                     |         |   | Educational sciences            |
|------------------|---|------------------------|-----------|--------|---------|--------|---------|-------------|---------------------------------|---------|---|-------------------------------------|---------|---|---------------------------------|
|                  |   | Biology                | Chemistry | German | English | French | History | Mathematics | Philosophy/practical philosophy | Physics | Religious education (Protestant/Catholic) | Social Sciences (Political Science) | Spanish |   |                                 |
| <b>Subject 2</b> | Biology                                   |                        | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • | Compulsory for all combinations |
|                  | Chemistry                                 | •                      |           | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | German                                    | •                      | •         |        | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | English                                   | •                      | •         | •      |         | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | French                                    | •                      | •         | •      | •       |        | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | History                                   | •                      | •         | •      | •       | •      |         | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | Computer Science                          | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | Art*                                      | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | Mathematics                               | •                      | •         | •      | •       | •      | •       |             | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | Music*                                    | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       | • |                                 |
|                  | Philosophy/practical philosophy           | •                      | •         | •      | •       | •      | •       | •           |                                 | •       | •   | •                                   | •       | • |                                 |
|                  | Physics                                   | •                      | •         | •      | •       | •      | •       | •           | •                               |         | •   | •                                   | •       | • |                                 |
|                  | Religious education (Protestant/Catholic) | •                      | •         | •      | •       | •      | •       | •           | •                               | •       |   | •                                   | •       | • |                                 |
|                  | Social Sciences (Political Science)       | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   |                                     | •       | • |                                 |
|                  | Spanish                                   | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   |         | • |                                 |
| Sport (DSHS)     | •   | •                      | •         | •      | •       | •      | •       | •           | •                               | •       | •   | •                                   | •       |   |                                 |

\* Instead of two subjects, only the subject of art or only music can apply.

Teachers Education for Vocational Schools model A (BK-A)

|         |                                 | in conjunction with |        |         |        |                  |     |             |       |         |                     |         |                    |                        |                        |           |                      |
|---------|---------------------------------|---------------------|--------|---------|--------|------------------|-----|-------------|-------|---------|---------------------|---------|--------------------|------------------------|------------------------|-----------|----------------------|
|         |                                 | Teaching subject    |        |         |        |                  |     |             |       |         |                     |         | BF*                |                        |                        |           |                      |
|         |                                 | Chemistry           | German | English | French | Computer Science | Art | Mathematics | Music | Physics | Religious education | Spanish | Economics/politics | Electrical Engineering | Mechanical engineering | Economics | Educational Sciences |
| BF*     | Electrical Engineering          | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Mechanical engineering          | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Economics                       | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
| Subject | Chemistry                       | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | German                          | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | English                         | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | French                          | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Computer Science                | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Art                             | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Mathematics                     | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Music                           | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Physics                         | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Religious education             | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Spanish                         | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Economics/politics              | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Sport (DSHS)                    | •                   | •      | •       | •      | •                | •   | •           | •     | •       | •                   | •       | •                  | •                      | •                      | •         | •                    |
|         | Compulsory for all combinations |                     |        |         |        |                  |     |             |       |         |                     |         |                    |                        |                        |           |                      |

\* Field of study

## Teachers Education for Vocational Schools model B (BK-B)

| Major field of study            |                        |                        |                              |                      |
|---------------------------------|------------------------|------------------------|------------------------------|----------------------|
| Economics                       | Mechanical engineering | Electrical Engineering |                              |                      |
|                                 | •                      |                        | Vehicle technology           | Minor field of study |
|                                 | •                      |                        | Production technology        |                      |
| •                               |                        |                        | Finance and accounting taxes |                      |
|                                 |                        | •                      | Communications engineering   |                      |
| •                               |                        |                        | Production/logistics/sales   |                      |
|                                 |                        | •                      | Computer engineering         |                      |
| •                               |                        |                        | Business Information Systems |                      |
| Compulsory for all combinations |                        |                        | Educational Sciences         |                      |

### Article 2

This amendment order shall come into force after publication. Deviating from sentence 1, Article 1 No.5 shall already enter into force with effect from 1 October 2019.

This amendment order will be published in the University's official gazette "Amtliche Mitteilungen der Universität Siegen" ("Official Announcements of the University of Siegen").

Issued on the basis of the resolution of the Senate of October 7, 2020.

Attention is hereby drawn to the point that, pursuant to § 12 Paragraph 5 of the Act on Higher Education Institutions in the State of North Rhine-Westphalia (Higher Education Act [Higher Education Act [HG]]), the assertion of any claim pertaining to a violation of procedural or formal regulations of said Higher Education Act, or of the University's regulations (or other autonomous law), may no longer be asserted after a period of one year has elapsed since this announcement, unless

1. the statute has not been properly published
2. the Rectorate has previously objected to the resolution of the body adopting the statute,

3. the institution of higher education has been notified in advance of a formal (or procedural) defect, indicating the legal provision that has been violated and the circumstance giving rise to said defect, or
4. no reference was made to the legal consequence of the exclusion of any notification of defects in the public announcement of the statute.

Siegen, October 26, 2020

The rector

Signed

(University Professor Dr. Holger Burckhart)

**Appendix 1**

**Draft subject examination regulations (FPO-B)**

**Subject examination regulations (FPO-B)  
for the subject ...  
in the Bachelor's program  
at the  
University of Siegen**

On the basis of § 2(4) and § 64(1) of the Act on Higher Education Institutions of the State of North Rhine-Westphalia (Higher Education Act - [HG]) dated September 16, 2014 (Laws and Regulations [GV.] NRW. p. 547), last amended by the Law of April 14, 2020 (Laws and Regulations [GV.] NRW. p. 218b), the University of Siegen has issued the following subject examination regulations for the framework examination regulations (RPO-B) for the Bachelor's program at the University of Siegen dated 1 August 2018 (Official notice 35/2018):

**Article 1**

**Scope**

**Article 2**

**Arrangements for the 1-subject degree program XX**

**§ 1**

**Subject Combination Programs**

**§ 2**

**Goals of the program**

**§ 3**

**Bachelor degree**

**§ 4**

**Special admission requirements**

**§ 5**

**Overseas study and internships**

**§ 6**

**Examination board**

**§ 7**

**Examiners and assessors**

**§ 8**

**Program scope and program structure**

**§ 9**

**Coursework and examinations**

**§ 10**

**Retaking examinations**

**§ 11**

**Bachelor Thesis**

**§ 12**

**Assessment and award of grades**

**§ 13**

**Application and transitional regulations**

**Article 3**

**Arrangements for the subprogram XX in the subject-related combined study program**

**§ 1**

**Subject Combination Programs**

**§ 2**

**Goals of the program**

**§ 3**

**Bachelor degree**

**§ 4**

**Special admission requirements**

**§ 5**

**Overseas study and internships**

**§ 6**

**Examination board**

**§ 7**

**Examiners and assessors**

**§ 8**

**Program scope and program structure**

**§ 9**

**Coursework and examinations**

**§ 10**

**Retaking examinations**

**§ 11**

**Bachelor Thesis**

**§ 12**

**Assessment and award of grades**

**§ 13**

**Application and transitional regulations**

**Article 4**

**Arrangements for the subprogram XX in Teacher Education**

**§ 1**

**Subject Combination Programs**

**§ 2**

**Goals of the program**

**§ 3**

**Bachelor degree**

**§ 4**

**Special admission requirements**

**§ 5**

**Overseas study and internships**

**§ 6**

**Examination board**

**§ 7**

**Examiners and assessors**

**§ 8**

**Program scope and program structure**

**§ 9**

**Coursework and examinations**

**§ 10**

**Retaking examinations**

**§ 11**

**Bachelor Thesis**

**§ 12**

**Assessment and award of grades**

**§ 13**

**Application and transitional regulations**

**Article 5**

**Interdisciplinary export modules offered**

**Article 6**

**Entry into force and publication**

**Appendices**

**Appendix 1: Degree plans according to the Subject Combination Programs in 1-subject degree programs under Article 2**

**Appendix 2: Course schedules according to Subject Combination Programs in the subject-related**

**Combination degree programs under Article 3**

**Appendix 3: Degree plans according to the Subject Combination Programs in Teachers Education programs under Article 4**

**Core elective modules**

**Appendix 4: List of core elective modules according to Article 2 § 8(4)**

**Appendix 5: List of core elective modules according to Article 3 § 8 (4)**

**Appendix 6: List of core elective modules according to Article 4 § 8 (4)**

**Module descriptions**

**Appendix 7: Module descriptions for Articles 2 – 4**

**Appendix 8 if applicable: Module descriptions of modules only offered for export according to Article 5**



## **Article 1**

### **Scope**

- (1) These subject examination regulations, together with the framework examination regulations (RPO-B) for the Bachelor's program at the University of Siegen dated 1 August 2018 (Official notice 35/2018), as amended, regulate the studies in the subject XX.
- (2) XX can be studied as a 1-subject degree program and/or as a subprogram in the combined program and/or subprogram in Teacher Education.
- (3) Article 2 contains arrangements on study of the subject XX as a 1-subject degree program. Article 3 contains arrangements for the study of the subject XX as a subject-related combined degree program. Article 4 contains arrangements on study of the subject XX as a subprogram in Teacher Education.

## **Article 2**

### **Arrangements for the 1-subject degree program XX**

#### **§ 1**

##### **Subject Combination Programs**

XX is studied as a 1-subject degree program.

#### **§ 2**

##### **Goals of the program**

#### **§ 3**

##### **Bachelor degree**

Upon successful graduation from the program, the institution of higher education will award the degree of XX<sup>1</sup>.

#### **§ 4**

##### **Special admission requirements**

- (1) (If applicable:) Supplementary to § 4(1) and (2) RPO-B, the prerequisite for access to the subject-related study XX is also the evidence of XX.
- (2) (If applicable:) Registration is to be denied if the applicant has definitively failed an examination required by these subject examination regulations in a degree program with a significant content-related proximity to this program.

#### **§ 5**

##### **Overseas study and internships**

(If applicable:) Overseas study and/or internships are (not) compulsory.

(If applicable:) The internship regulations apply to internships XX (Official notice XX/20 XX).

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<sup>1</sup> Depending on the degree program, the "Bachelor of Arts" (B.A.), "Bachelor of Science" (B.Sc.) or the "Bachelor of Laws" (LL.B.) is entered according to § 3 RPO-B.

## § 6

### Examination board

- (1) For the tasks specified in § 8 RPO-B and in this article, the School XX forms a subject examination board for the 1-subject degree program XX. (If applicable:)<sup>X</sup> Arrangements for the Examination Office.
- (2) The subject examination board consists of
  - a) XX members from the group of university lecturers,
  - b) XX members from the group of academic staff and
  - c) XX members from the group of students.
- (3) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (4) (If applicable:)<sup>X</sup> Deputies shall be elected for the members referred to in paragraph 2 in the event that they are prevented from attending; their term of office shall be governed by paragraph 3.
- (5) (If applicable:)<sup>X</sup> Arrangements on compulsory reporting in accordance with § 8(8) RPO-B.

## § 7

### Examiners and assessors

- (1) The examination authorization is based on § 9 RPO-B.
- (2) (If applicable:)<sup>X</sup> In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) (If applicable:)<sup>X</sup> In deviation from § 9(2) RPO-B, the following shall be appointed as examiners ...
- (4) (If applicable:)<sup>X</sup> An assessor in oral examinations can only be those persons who have XX.

## § 8

### Program scope and program structure

- (1) For successful graduation from the Bachelor's program, XXX credit points must be earned in the degree program XX.
- (2) The regular study time is XX semesters. The program is possible in full-time (if applicable:)<sup>X</sup> and part-time.
- (3) Module overview:

| No. | Module          | SL <sup>1</sup> | PL <sup>2</sup> | LP <sup>3</sup> | OM <sup>4</sup> | P/WP <sup>5</sup> | Reference to module description |
|-----|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|---------------------------------|
|     |                 |                 |                 |                 |                 |                   |                                 |
|     |                 |                 |                 |                 |                 |                   |                                 |
|     |                 |                 |                 |                 |                 |                   |                                 |
|     |                 |                 |                 |                 |                 |                   |                                 |
|     | Bachelor Thesis |                 |                 |                 |                 | P                 |                                 |

<sup>1</sup> SL = Coursework | <sup>2</sup> PL = Examination results | <sup>3</sup> CP = Credit points | <sup>4</sup> OM = Orientation module according to § 11(3) RPO-B | <sup>5</sup> P/WP = Compulsory module/core elective module

The recommended subject-related semester results from the degree plan (Appendix XX).

- (4) (If applicable:)<sup>X</sup> Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.

- (6) (If applicable:)<sup>X</sup> Information on the teaching language.

## § 9

### Coursework and examinations

- (1) In addition to § 10(1) and § 11(6) RPO-B, the following modes are provided for coursework and examinations:
1. Coursework:
    - XX (mode/scope)
    - XX (mode/scope)
    - XX (mode/scope)
  2. Examination results:
    - XX (mode/scope)
    - XX (mode/scope)
    - XX (mode/scope)
- (2) (If applicable:)<sup>X</sup> Prerequisite for letter of admission to the examination in module XX is...
- (3) (If applicable:)<sup>X</sup> The examination results in the modules marked as orientation modules in this Article § 8(3) are ungraded/do not count towards the final grade.
- (4) (If applicable:)<sup>X</sup> In deviation from § 10(6) and § 11(15) RPO-B, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

## § 10

### Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) (If applicable:)<sup>X</sup> Deviating from § 12(5) RPO-B, the examinations in the modules XX XX can be retaken.
- (3) (If applicable:)<sup>X</sup> Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-B.
- (4) (If applicable:)<sup>X</sup> Arrangement on supplementary exams in accordance with § 12(4) RPO-B.
- (5) (If applicable:)<sup>X</sup> Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-B.
- (6) Arrangement on failing a core elective module in accordance with § 12(8) RPO-B.

## § 11

### Bachelor Thesis

- (1) The Bachelor thesis accounts for XX credit points of the Bachelor's program. (If applicable:)<sup>X</sup> The grade of the Bachelor thesis is included in the final grade with XX %.
- (2) The application for an offer of admission to the Bachelor thesis must be submitted in *writing/electronically*<sup>2</sup> to the examination board. The letter of admission to the Bachelor thesis is based on § 13 RPO-B.
- (If applicable:)<sup>X</sup> *State specific admission regulations/documents.*
- (3) The processing time is XX weeks. The length of the Bachelor thesis should not exceed XX pages. The topic of the Bachelor thesis can be returned only once within XX.

---

<sup>2</sup> Delete where inapplicable.

- (4) (If applicable:)<sup>X</sup> Listing of other arrangements concerning the examination procedure, the preparation as well as the language of the Bachelor thesis according to § 14(5, 6 and 7) RPO-B.<sup>3</sup>
- (5) The Bachelor thesis must be submitted in XX copies in XX form to the examination board of the school XX.
- (6) (If applicable:)<sup>X</sup> In deviation from § 15(2) RPO-B, the Bachelor thesis is only assessed by one reviewer.
- (7) (If applicable:)<sup>X</sup> The Bachelor thesis is defended in an oral examination/colloquium. The result of the oral examination/colloquium is included in the grade of the Bachelor thesis by XX %.

## § 12

### Assessment and award of grades

- (1) (If applicable:) In deviation from § 21(1) RPO-B, the award of the intermediate grades 4.3 and 4.7 is possible.
- (2) (If applicable:)<sup>X</sup> In deviation from § 21(2) RPO-B, the grade of the Bachelor thesis or the examination results is formed by three reviewers or examiners XX on assessment.
- (3) (If applicable:)<sup>X</sup> Deviating from § 21(4) RPO-B, the final grade is calculated XX.
- (4) (If applicable:)<sup>X</sup> Deviations from § 21(5) RPO-B.

## § 13

### Application and transitional regulations

- (1) These subject examination regulations apply to all students who register in this Bachelor's program at the University of Siegen for the first time as of the winter semester XX.
- (2) The examination regulations/subject-specific regulations .... (Official notice) cease/s to be in... Students who were registered in the XX degree program prior to the winter semester XX may still complete their studies in accordance with these examination regulations/subject-related regulations until that time.
- (3) Students who were already registered in the XX degree program prior to the winter semester XX have the opportunity, upon application, to complete their studies according to the provisions of the Framework examination regulations XX and these subject examination regulations. The application must be addressed to the responsible examination board and cannot be revoked.

## Article 3

### Arrangements for the subprogram XX in the subject-related combined study program

## § 1

### Subject Combination Programs

- (1) XX can be studied in the subject-related combined program in the following subprograms:
  1. (If applicable:)<sup>X</sup> Extended Major course (EKF) (model B)
  2. (If applicable:)<sup>X</sup> Major course (KF) (model C and model D)
  3. (If applicable:)<sup>X</sup> Minor course (EF) (model B and model D)
- (2) The combination options can be taken from XX.

---

<sup>3</sup> According to § 14(5, 6, 7) RPO-B, this includes in particular the following information: supplementary arrangements on the qualification of the reviewer, the candidate's right to propose reviewers for the Bachelor thesis, procedures for assigning the topic and language of the Bachelor thesis, formal requirements for the preparation of the Bachelor thesis, ensuring individual authorship of the Bachelor thesis and withdrawal from the Bachelor thesis before the start of the processing time.

## § 2

### Goals of the program

## § 3

### Bachelor degree

Upon successful graduation from the program, the institution of higher education will award the degree of XX<sup>4</sup>.

## § 4

### Special admission requirements

- (1) (If applicable:)<sup>X</sup> Supplementary to § 4(1) and (2) RPO-B, the prerequisite for access to the subject-related study XX is also the evidence of XX.
- (2) (If applicable:)<sup>X</sup> Registration is to be denied if the applicant has definitively failed an examination required by these subject examination regulations in a degree program with a significant content-related proximity to this program.

## § 5

### Overseas study and internships

(If applicable:)<sup>X</sup> Overseas study and/or internships are (not) compulsory.

(If applicable:)<sup>X</sup> The internship regulations apply to internships XX (Official notice XX/20 XX).

## § 6

### Examination board

- (1) For the tasks specified in § 8 RPO-B and in this article, the School XX (*alternative: the Schools XX*) a general examination board and a subject examination board for the subject-related combined program. (If applicable:)<sup>X</sup> Arrangements for the Examination Office.
- (2) The subject examination board consists of
  - a) XX members from the group of university lecturers,
  - b) XX members from the group of academic staff and
  - c) XX members from the group of students.
- (3) The general examination board consists of
  - a) XX members from the group of university lecturers,
  - b) XX members from the group of academic staff and
  - c) XX members from the group of students.
- (4) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (5) (If applicable:)<sup>X</sup> Deputies shall be elected for the members referred to in paragraphs 2 and 3 in the event that they are prevented from attending; their term of office shall be governed by paragraph 4.
- (6) (If applicable:)<sup>X</sup> Arrangements on compulsory reporting in accordance with § 8(8) RPO-B.

---

<sup>4</sup> Depending on the degree program, the "Bachelor of Arts" (B.A.), "Bachelor of Science" (B.Sc.) or the "Bachelor of Laws" (LL.B.) is entered according to § 3 RPO-B.

## § 7

### Examiners and assessors

- (1) The examination authorization is based on § 9 RPO-B.
- (2) (If applicable:)<sup>X</sup> In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) (If applicable:)<sup>X</sup> In deviation from § 9(2) RPO-B, the following shall be appointed as examiners ...
- (4) (If applicable:)<sup>X</sup> An assessor in oral examinations can only be those persons who have XX.

## § 8

### Program scope and program structure

- (1) For successful completion in the subprogram XX, students must earn XX credit points in the Extended Major course, XX credit points in the Major course, or XX credit points in the Minor course.
- (2) The regular study time for the subject-related combined program is XX semesters. The program is possible in full-time (if applicable:)<sup>X</sup> and part-time.
- (3) Module overview:

|     |                 |                 |                 |                 |                 | P / WP <sup>5</sup> |    |    | Reference to module description |
|-----|-----------------|-----------------|-----------------|-----------------|-----------------|---------------------|----|----|---------------------------------|
| No. | Module          | SL <sup>1</sup> | PL <sup>2</sup> | LP <sup>3</sup> | OM <sup>4</sup> | Ema                 | KF | EF |                                 |
|     |                 |                 |                 |                 |                 |                     |    |    |                                 |
|     |                 |                 |                 |                 |                 |                     |    |    |                                 |
|     |                 |                 |                 |                 |                 |                     |    |    |                                 |
|     |                 |                 |                 |                 |                 |                     |    |    |                                 |
|     | Bachelor Thesis |                 |                 |                 |                 | P                   | P* |    |                                 |

<sup>1</sup> SL = Coursework | <sup>2</sup> PL = Examination results | <sup>3</sup> CP = Credit points | <sup>4</sup> OM = Orientation module according to § 11(3) RPO-B | <sup>5</sup> P/WP = Compulsory module/core elective module in the Extended Major course/Major course/Minor course

\* In combination with another major course (model C), the Bachelor thesis can alternatively be taken in the first or second major course.

The recommended subject-related semester results from the degree plans (Appendix XX).

- (4) (If applicable:)<sup>X</sup> Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.
- (6) (If applicable:)<sup>X</sup> Information on the teaching language.

## § 9

### Coursework and examinations

- (1) In addition to § 10(1) and § 11(6) RPO-B, the following modes are provided for coursework and examinations:
  1. Coursework:
    - XX (mode/scope)
    - XX (mode/scope)
    - XX (mode/scope)
  2. Examination results:
    - XX (mode/scope)
    - XX (mode/scope)

- XX (mode/scope)

- (2) (If applicable:)<sup>X</sup> Prerequisite for letter of admission to the examination in module XX is...
- (3) (If applicable:)<sup>X</sup> The examination results in the modules marked as orientation modules in this Article § 8(3) are ungraded/do not count towards the final grade.
- (4) (If applicable:)<sup>X</sup> In deviation from § 10(6) and § 11(15) RPO-B, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

## § 10

### Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) (If applicable:)<sup>X</sup> Deviating from § 12(5) RPO-B, the examinations in the modules XX XX can be retaken.
- (3) (If applicable:)<sup>X</sup> Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-B.
- (4) (If applicable:)<sup>X</sup> Arrangement on supplementary exams in accordance with § 12(4) RPO-B.
- (5) (If applicable:)<sup>X</sup> Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-B.
- (6) Arrangement on failing a core elective module in accordance with § 12(8) RPO-B.

## § 11

### Bachelor Thesis

- (1) (If applicable:)<sup>X</sup> The grade of the Bachelor thesis is included in the final grade with XX %.
- (2) The application for an offer of admission to the Bachelor thesis must be submitted in *writing/electronically*<sup>5</sup> to the examination board. The letter of admission to the Bachelor thesis is based on § 13 RPO-B.  
(If applicable:)<sup>X</sup> *State specific admission regulations/documents.*
- (3) The processing time is XX weeks. The length of the Bachelor thesis should not exceed XX pages. The topic of the Bachelor thesis can be returned only once within XX.
- (4) (If applicable:)<sup>X</sup> Listing of other arrangements concerning the examination procedure, the preparation as well as the language of the Bachelor thesis according to § 14(5, 6 and 7) RPO-B.<sup>6</sup>
- (5) The Bachelor thesis must be submitted in XX copies in XX form to the examination board of the school XX.
- (6) (If applicable:)<sup>X</sup> In deviation from § 15(2) RPO-B, the Bachelor thesis is only assessed by one reviewer.
- (7) (If applicable:)<sup>X</sup> The Bachelor thesis is defended in an oral examination/colloquium. The result of the oral examination/colloquium is included in the grade of the Bachelor thesis by XX %.

## § 12

### Assessment and award of grades

- (1) (If applicable:)<sup>X</sup> In deviation from § 21(1) RPO-B, the award of the intermediate grades 4.3 and 4.7 is possible.

---

<sup>5</sup> Delete where inapplicable.

<sup>6</sup> According to § 14(5, 6, 7) RPO-B, this includes in particular the following information: supplementary arrangements on the qualification of the reviewer, the candidate's right to propose reviewers for the Bachelor thesis, procedures for assigning the topic and language of the Bachelor thesis, formal requirements for the preparation of the Bachelor thesis, ensuring individual authorship of the Bachelor thesis and withdrawal from the Bachelor thesis before the start of the processing time.

- (2) (If applicable:)<sup>X</sup> In deviation from § 21(2) RPO-B, the grade of the Bachelor thesis or the examination results is formed by three reviewers or examiners XX on assessment.
- (3) (If applicable:)<sup>X</sup> Deviating from § 21(4) RPO-B, the final grade is calculated XX.
- (4) (If applicable:)<sup>X</sup> Deviating from § 21(4) RPO-B, the subject grade is calculated for the subprogram XX.
- (5) (If applicable:)<sup>X</sup> Deviations from § 21(5) RPO-B.

## **§ 13**

### **Application and transitional regulations**

- (1) These subject examination regulations apply to all students who register in this Bachelor's program at the University of Siegen for the first time as of the winter semester XX.
- (2) The examination regulations/subject-specific regulations .... (Official notice) cease/s to be in... Students who were registered in the XX degree program prior to the winter semester XX may still complete their studies in accordance with these examination regulations/subject-related regulations until that time.
- (3) Students who were already registered in the XX degree program prior to the winter semester XX have the opportunity, upon application, to complete their studies according to the provisions of the Framework examination regulations XX and these subject examination regulations. The application must be addressed to the responsible examination board and cannot be revoked.

## **Article 4**

### **Arrangements for the subprogram XX in Teacher Education**

#### **§ 1**

##### **Subject Combination Programs**

A study of XX in the Teacher Education is possible for the school types:

1. (If applicable:)<sup>X</sup> Primary school (Gs) with or without "in-depth study",
2. (If applicable:)<sup>X</sup> Haupt-, Real- und Gesamtschule (HRSGe),
3. (If applicable:)<sup>X</sup> High school and Gesamtschule (GymGe),
4. (If applicable:)<sup>X</sup> Vocational college model A (BK-A) and/or model B (BK-B).

#### **§ 2**

##### **Goals of the program<sup>7</sup>**

#### **§ 3**

##### **Bachelor degree**

The award of the university degree for Teacher Education is based on § 27 RPO-B.

#### **§ 4**

##### **Special admission requirements**

(If applicable:)<sup>X</sup> Supplementary to §§ 4 and 28 RPO-B, the prerequisite for access to the Teacher Education program XX is also the evidence of XX.

---

<sup>7</sup> The objectives of the Teacher Education program shall be listed specifically for each school type.



## § 5

### Overseas study and internships

- (1) The practical phases for the Teacher Education program result from § 29 RPO-B.
- (2) In the subprogram for Teacher Education, the “Order for the practical phases in the Bachelor’s degree program for Teachers Education for Primary Schools, primary schools with integrated Special Education, Haupt-, Real-, Sekundar- and Gesamtschulen, Haupt-, Real-, Sekundar- and Gesamtschulen with integrated Special Education, high schools and Gesamtschulen as well as vocational colleges of the University of Siegen dated xx (Official notice XX/20 XX) shall apply in the currently valid version.
- (3) (If applicable:) In the degree programs for Teachers Education for Vocational Schools, the Guidelines for practical work in the programs for Teachers Education for Vocational Schools” in the valid version apply.

## § 6

### Examination board

- (1) For the tasks specified in § 8 and § 31 RPO-B and in this article, the school X shall form a subject examination board for the subprogram XX for Teacher Education in addition to the central examination board for teacher Education according to § 31 RPO-B. *(If applicable:)*<sup>X</sup> Arrangements for the Examination Office.
- (2) The subject examination board for the subprogram XX for Teacher Education consists of
  - a) XX members from the group of university lecturers,
  - b) XX members from the group of academic staff and
  - c) XX members from the group of students.The head of the central examination office for Teacher Education is an advisory member of the subject examination board.
- (3) The term of office of the members from the group of university lecturers and the members from the group of academic staff is XX years. The term of office for members from the student group shall be XX years.
- (4) Deputies shall be elected for the members referred to in paragraph 2 in the event that they are prevented from attending; their term of office shall be governed by paragraph 3.
- (5) *(If applicable:)*<sup>X</sup> Arrangements on compulsory reporting in accordance with § 8(8) RPO-B.

## § 7

### Examiners and assessors

- (1) Admission to the examination is based on § 9 RPO-B.
- (2) *(If applicable:)*<sup>X</sup> In deviation from paragraph 1, only those persons may be appointed as examiners who have XX.
- (3) *(If applicable:)*<sup>X</sup> In deviation from § 9(2) RPO-B, the following shall be appointed as examiners ...
- (4) *(If applicable:)*<sup>X</sup> An assessor in oral examinations can only be those persons who have XX.

## § 8

### Program scope and program structure

- (1) For a successful graduation from the Bachelor's degree program, 36 credit points must be acquired in the subprogram for Teachers Education for Primary Schools, 54 credit points for Teachers Education for Haupt-, Real-, Sekundar- and Gesamtschulen, and 72 credit points for Teachers Education for high schools and Gesamtschulen, as well as 72 credit points for Teachers Education for Vocational Schools in Model A and 108 credit points (major professional field of study) or 36 credit points (minor professional field of study) in Model B.

(2) Module overview:

| No. | Module          | SL <sup>1</sup> | PL <sup>2</sup> | LP <sup>3</sup> | OM <sup>4</sup> | P / WP <sup>5</sup> |        |        |     |         |         | Reference to module description |
|-----|-----------------|-----------------|-----------------|-----------------|-----------------|---------------------|--------|--------|-----|---------|---------|---------------------------------|
|     |                 |                 |                 |                 |                 | Gs                  | HRS Ge | Gym Ge | BK- |         |         |                                 |
|     |                 |                 |                 |                 |                 |                     |        |        | A   | B major | B minor |                                 |
|     |                 |                 |                 |                 |                 |                     |        |        |     |         |         |                                 |
|     |                 |                 |                 |                 |                 |                     |        |        |     |         |         |                                 |
|     |                 |                 |                 |                 |                 |                     |        |        |     |         |         |                                 |
|     |                 |                 |                 |                 |                 |                     |        |        |     |         |         |                                 |
|     | Bachelor Thesis |                 |                 |                 |                 | P*                  | P*     | P*     | P*  | P*      | P*      |                                 |

<sup>1</sup> SL = Coursework I <sup>2</sup> PL = Examination results I <sup>3</sup> CP = Credit points I <sup>4</sup> OM = Orientation module according to § 11(3) RPO-B I <sup>5</sup> P/WP = Compulsory module / core elective module in the Teacher Education program for GS (primary school) / HRS Ge (Haupt-, Real-, Sekundar- and Gesamtschule), Gym Ge (high school and Gesamtschule), BK (vocational college, Model A, Model B major field of study, Model B minor field of study).

\* The Bachelor thesis can alternatively be taken in Educational Sciences (Gs/HRSGe/GymGe/BK-A), in learning area I, II or III or in the teaching subject (Gs) or in the 1st or 2nd subject (HRSGe/GymGe/BK-A).

The recommended subject-related semester results from the degree plans (Appendix XX).

- (3) In Teacher Education for xx, a total of xx credit points on inclusion-oriented issues are provided in module xx, and in Teacher Education xx, a total of xx credit points on inclusion-oriented issues are provided in module xx.
- (4) (If applicable):<sup>X</sup> Supplementary information on core elective modules.
- (5) Possible forms of teaching are: XX. The specific form of teaching can be taken from the module description.
- (6) (If applicable:)<sup>X</sup> Information on the teaching language.

## § 9

### Coursework and examinations

- (1) In addition to § 10(1) and § 11(6) RPO-B, the following modes are provided for coursework and examinations:
  1. Coursework:
    - XX (mode/scope)
    - XX (mode/scope)
    - XX (mode/scope)
  2. Examination results:
    - XX (mode/scope)
    - XX (mode/scope)
    - XX (mode/scope)
- (2) (If applicable):<sup>X</sup> Prerequisite for letter of admission to the examination in module XX is ...
- (3) (If applicable):<sup>X</sup> The examination results in the modules marked as orientation modules in this Article § 8(3) are ungraded/do not count towards the final grade.
- (4) (If applicable):<sup>X</sup> In deviation from § 10(6) and § 11(15) RPO-B, the assessments of coursework and examination results should be communicated no later than XX weeks after the date of completion or submission.

## § 10

### Retaking examinations

- (1) Retake dates for failed examinations are offered XX.
- (2) *(If applicable:)*<sup>X</sup> Arrangement for retake examination(s) to improve grades in accordance with § 12(1) RPO-B.
- (3) *(If applicable:)*<sup>X</sup> Arrangement on supplementary exams in accordance with § 12(4) RPO-B.
- (4) *(If applicable:)*<sup>X</sup> Arrangement on the mode of examination for retake examinations in accordance with § 12(5) sentence 7 RPO-B.
- (5) Arrangement on failing a core elective module in accordance with § 12(8) RPO-B.

## § 11

### Bachelor Thesis

- (1) The arrangements of the RPO-B apply to the Bachelor's thesis, in particular §§ 13 to 16, 32 and 33 RPO-B.  
*(If applicable:)*<sup>X</sup> State specific admission regulations/documents.
- (2) *(If applicable:)*<sup>X</sup> Listing of subject-specific information on the content.

## § 12

### Assessment and award of grades

The assessment and formation of grades is governed by §§ 21 and 34 RPO-B.

## § 13

### Application and transitional regulations

These subject examination regulations apply to all students who register in this Bachelor's program at the University of Siegen for the first time as of the winter semester XX.

## Article 5

### Interdisciplinary export modules offered

Subject X offers the following interdisciplinary modules for export only:

| No. | Module |
|-----|--------|
|     |        |
|     |        |
|     |        |
|     |        |
|     |        |

## Article 6

### Entry into force and publication

These subject examination regulations come into force on the day after their publication. It will be published in the University's official gazette "Amtliche Mitteilungen der Universität Siegen" ("Official Announcements of the University of Siegen").

Issued on the basis of the resolution of the Faculty Council(s) of XX and the ZLB-Council of XX.

Attention is hereby drawn to the point that, pursuant to § 12 Paragraph 5 of the Act on Higher Education Institutions in the State of North Rhine-Westphalia (Higher Education Act [Higher Education Act [HG]]), the assertion of any claim pertaining to a violation of procedural or formal regulations of said Higher Education Act, or of the University's regulations (or other autonomous law), may no longer be asserted after a period of one year has elapsed since this announcement, unless

1. the statute has not been properly published
2. the Rectorate has previously objected to the resolution of the body adopting the statute,
3. the institution of higher education has been notified in advance of a formal (or procedural) defect, indicating the legal provision that has been violated and the circumstance giving rise to said defect, or
4. no reference was made to the legal consequence of the exclusion of any notification of defects in the public announcement of the statute.

Siegen, dated    The rector

(University Professor Dr. Holger Burckhart)

## Appendices

### Degree plans<sup>8</sup>

#### Appendix 1: Degree plans according to the Subject Combination Programs in 1-subject degree programs under Article 2

- 1-subject degree program (full-time)
- 1-subject program (part-time)

#### Appendix 2: Course schedules according to Subject Combination Programs in the subject-related

##### Combination degree programs under Article 3

- Subject-related combined study program: Major course (full-time)
- Subject-related combined study program: Major course (part-time)
- Subject-related combined study program: Extended Major course (full-time)
- Subject-related combined study program: Extended Major course (part-time)
- Subject-related combined study program: Minor course (full-time)
- Subject-related combined study program: Minor course (part-time)

#### Appendix 3: Degree plans according to the Subject Combination Programs in Teachers Education programs under Article 4

- Subprogram Teacher Education for Primary Schools
- Subprogram for secondary school Teacher Education (Haupt-, Real, Sekundar- and Gesamtschule)
- Subprogram for secondary school Teacher Education for high schools / Gesamtschule
- Subprogram for Teacher Education for Vocational Schools model A
- Subprogram for Teacher Education for Vocational Schools model B major professional field of study
- Subprogram for Teacher Education for Vocational Schools model B minor professional field of study

### Core elective modules

#### Appendix 4: List of core elective modules according to Article 2 § 8(4)

| No. | Module | SL | PL | LP | Reference to module description |
|-----|--------|----|----|----|---------------------------------|
|     |        |    |    |    |                                 |
|     |        |    |    |    |                                 |
|     |        |    |    |    |                                 |
|     |        |    |    |    |                                 |
|     |        |    |    |    |                                 |
|     |        |    |    |    |                                 |

<sup>8</sup> Depending on the mode of study (full-time/part-time), appendices are omitted or other appendices are added in the case of multiple 1-subject degree programs.

**Appendix 5: List of core elective modules according to Article 3 § 8 (4)**

**Appendix 6: List of core elective modules according to Article 4 § 8 (4)**

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## Module descriptions

### Appendix 7: Module descriptions for Articles 2 – 4

If the module is used in different degree (sub)programs, the status "compulsory" or "core elective" of the module may vary depending on the degree (sub)program. The information in the module overview in § 8 or in the appendix "Core elective modules" of the respective FPO is binding.

|   |   |                   |                       |   |
|---|---|-------------------|-----------------------|---|
| <b>No.</b>                                  |   |                   |                       |   |
| <b>Module title</b>                         |   |                   |                       |   |
| <i>Responsible for module</i>               |   |                   |                       |   |
| <i>Teaching staff</i>                       |   |                   |                       |   |
| <i>School</i>                               |   |                   |                       |   |
| <b>Compulsory/core elective</b>             |   |                   |                       |   |
| <b>Module duration</b>                      |   |                   |                       |   |
| <b>Frequency of offering</b>                |   |                   |                       |   |
| <i>Recommended subject-related semester</i> |   |                   |                       |   |
| <b>Teaching language</b>                    |   |                   |                       |   |
| <b>LP</b>                                   |   |                   |                       |   |
| <b>SWH</b>                                  |   |                   |                       |   |
| <b>Classroom study</b>                      |   |                   |                       |   |
| <b>Self-study</b>                           |   |                   |                       |   |
| <b>Workload</b>                             |   |                   |                       |   |
| <b>Teaching and learning form</b>           | <b>Courses/module elements, if applicable</b> | <b>Group size</b> | <b>SWH</b>            | <i>If applicable: Workload/ CP</i>      |
|   |   |                   |                       |   |
|   |   |                   |                       |   |
| <b>Achievements</b>                         | <b>Form</b>                                   |                   | <b>Period / scope</b> | <i>Sub mission of CP, if applicable</i> |
|   |   |                   |                       |   |
| <b>Examinations</b>                         |   |                   |                       |   |
| <b>Coursework</b>                           |   |                   |                       |   |
| <b>Qualification goals</b>                  |   |                   |                       |   |
| <b>Content</b>                              |   |                   |                       |   |
| <b>Use in the following degree programs</b> |   |                   |                       |   |
| <b>Prerequisites for participation</b>      |   |                   |                       |   |
| <b>Prerequisites for the award of CP</b>    |   |                   |                       |   |
| <i>Literature</i>                           |   |                   |                       |   |
| <i>Other information</i>                    |   |                   |                       |   |

Examination-legal specifics to the above-mentioned module description when used in several degree programs

|  |                               |   |   |
|--|-------------------------------|---|---|
| <b>Retake of examination(s)<br/>(number/dates)</b>     |                               |   |   |
| <b>Oral supplementary exam possible</b>                | Yes: <input type="checkbox"/> | <b>After each attempt:</b> <input type="checkbox"/> | <b>After the last attempt:</b> <input type="checkbox"/> |
|  | No: <input type="checkbox"/>  |   |   |
| <b>Retaking examination to improve grades possible</b> | Yes: <input type="checkbox"/> |   |   |
|  | No: <input type="checkbox"/>  |   |   |
| <b>Specifics</b>                                       |                               |   |   |

**Appendix 8 if applicable: Module descriptions of modules only offered for export according to Article 5**

If the module is used in different degree (sub)programs, the status "compulsory" or "core elective" of the module may vary depending on the degree (sub)program. The information in the module overview in § 8 or in the appendix "Core elective modules" of the respective FPO is binding.

|   |   |                   |                       |  |
|---|---|-------------------|-----------------------|--|
| <b>No.</b>                                  |   |                   |                       |  |
| <b>Module title</b>                         |   |                   |                       |  |
| <i>Responsible for module</i>               |   |                   |                       |  |
| <i>Teaching staff</i>                       |   |                   |                       |  |
| <i>School</i>                               |   |                   |                       |  |
| <b>Compulsory/core elective</b>             |   |                   |                       |  |
| <b>Module duration</b>                      |   |                   |                       |  |
| <b>Frequency of offering</b>                |   |                   |                       |  |
| <i>Recommended subject-related semester</i> |   |                   |                       |  |
| <b>Teaching language</b>                    |   |                   |                       |  |
| <b>LP</b>                                   |   |                   |                       |  |
| <b>SWH</b>                                  |   |                   |                       |  |
| <b>Classroom study</b>                      |   |                   |                       |  |
| <b>Self-study</b>                           |   |                   |                       |  |
| <b>Workload</b>                             |   |                   |                       |  |
| <b>Teaching and learning form</b>           | <b>Courses/module elements, if applicable</b> | <b>Group size</b> | <b>SWH</b>            | <i>If applicable: Workload/ CP</i>     |
|   |   |                   |                       |  |
|   |   |                   |                       |  |
|   |   |                   |                       |  |
| <b>Achievements</b>                         | <b>Form</b>                                   |                   | <b>Period / scope</b> | <i>Submission of CP, if applicable</i> |
|   |   |                   |                       |  |
| <b>Examinations</b>                         |   |                   |                       |  |
| <b>Coursework</b>                           |   |                   |                       |  |
| <b>Qualification goals</b>                  |   |                   |                       |  |
| <b>Content</b>                              |   |                   |                       |  |
| <b>Use in the following degree programs</b> |   |                   |                       |  |
| <b>Prerequisites for participation</b>      |   |                   |                       |  |
| <b>Prerequisites for the award of CP</b>    |   |                   |                       |  |
| <i>Literature</i>                           |   |                   |                       |  |
| <i>Other information</i>                    |   |                   |                       |  |

**Examination-legal specifics to the above-mentioned module description when used in several degree programs**

|  |                                      |   |   |
|--|--------------------------------------|---|---|
| <b>Retake of examination(s)<br/>(number/dates)</b>     |                                      |   |   |
| <b>Oral supplementary exam possible</b>                | <b>Yes:</b> <input type="checkbox"/> | <b>After each attempt:</b> <input type="checkbox"/> | <b>After the last attempt:</b> <input type="checkbox"/> |
|  | <b>No:</b> <input type="checkbox"/>  |   |   |
| <b>Retaking examination to improve grades possible</b> | <b>Yes:</b> <input type="checkbox"/> |   |   |
|  | <b>No:</b> <input type="checkbox"/>  |   |   |
| <b>Specifics</b>                                       |                                      |   |   |